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ANALYSIS AND IMPROVEMENT OF PINNING AND CUTTING RESOURCE SCHEDULING

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Clemson Interactive Planner ($\mathbf{C}\ell\mathbf{IP}$) User's Manual

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Chapter 1

Introduction

1.1 Purpose

The Clemson Interactive Planner ($C\ell IP$) is a software decision support tool useful in planning the use of pinning and cutting resources in a cutting room. This manual describes how to use $C\ell IP$.

The current version of the software is implemented in Objectworks\Smalltalk, an implementation of the Smalltalk-80 programming language that is available on a variety of platforms, including the IBM PC, Apple Macintosh, and Sun SPARCStation. The current implementation was done on a Macintosh and the examples in this manual are taken from that environment. All environments are essentially the same; only the "look and feel" of the windowing system varies across platforms.

1.2 Scope

The information in this document describes the the current implementation developed under the sponsorship of the Defense Logistics Agency and Clemson Apparel Research. The current implementation is a prototype and contains only a relative few of the features the final system should contain. It is not suitable for production use, primarily because the user interface is primitive, but also because some of the class definitions required are incomplete.

This prototype has been produced as part of a research effort to use object-oriented technologies to adapt simulations easily to a wide variety of cutting room environments. The implementation—and this manual—focus on those portions that have been implemented and provide a look at how a production system might look. Please note that software still needs to be written. The information in this manual corresponds to the state of the system at the end of current funding of the project under which it was developed. This document

and the document CliP System Architecture serve to document the status of the project at that time.

Instructions on installing the prototype system are provided in Appendix A.

1.3 Background

CliP is a simulation system intended as a tool for assisting in the planning of the allocation of resources in a cutting room. Pinning and cutting operations in an apparel plant are responsible for producing the pieces of fabric that go into the construction of an apparel item. These operations are performed in a cutting room using a variety of ar lomatic and manually-operated machines designed to spread fabric in multiple layers and cut them. A cutting room manager must make a variety of decisions with respect to how the various resources—operators, workstations, and materials—are scheduled to produce cut bundles on time and at low cost.

The cutting room's function includes the processing of rolls of fabric into the pieces required for a garment's manufacture. A typical men's dress shirt, for example, comprises about sixteen pieces that are sewn together before buttons are attached. Each of these pieces is produced by the cutting from in accordance with a set of requirements derived from a wide range of parameters such as fabric, fabric pattern, garment size, and garment style. The primary goal of the cutting room manager is to supply these pieces by the time they are needed by the sewing room, but to supply them at the lowest cost both in terms of labor and of fabric utilization (i.e., minimize the amount of scrap)

The scheduling of cutting room resources is a difficult problem complicated by many factors. A cutting room contains equipment designed to spread and cut fabric. Machines have been developed to spread fabric in multiple layers on a table. Other machines have been developed to cut through the layers of spread fabric, thereby producing dozens of cut pieces at a time. Some of these machines are operated by hand and others are operated under computer control. A spread up to sixty feet long can be fed automatically through a cutter under computer control to produce the cut pieces processed by the sewing rooms. Some specialized dye cutters can both spread and cut, needing only a single operator to monitor the machine.

A variety of machines can be found in a typical cutting room. Figure 1.1 shows a sample cutting room with three tables supporting automatic spreading, a BITE cutter that can be positioned at the end of any of these three tables and process a spread of arbitrary length, a table that supports automatic spreading and pinning but manual cutting, and a smaller table that supports manual spreading and manual cutting. Pinning is required for garments that have "engineered placements"—for example, plaid trousers for which the plaid pattern must match between the left and right halves of the garment, meaning that the cuts must be matched to the pattern. Pins are used to keep the pattern aligned

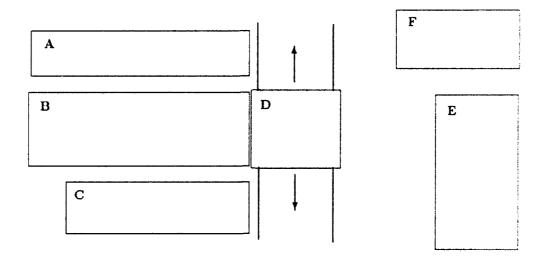


Figure 1.1: A sample cutting room. A, B, C: tables with automatic spreaders; D: a BITE cutter that can be positioned at the end of any of three tables and process a spread of arbitrary length; E: a table that supports automatic spreading and pinning but manual cutting; and F: a smaller table that supports manual spreading and manual cutting.

on all of the layers of fabric in a spread.

Among the decisions that a cutting room manager makes are:

- which operator to assign to which task. Each operator has different skills and efficiencies that can be applied to the tasks that need to be done.
- whether operators should be scheduled to work overtime or perhaps whether another shift should be added. If the workload is heavy, then the cutting room might have to work more hours. Overtime raises production costs.
- how to reallocate resources when an operator doesn't show up for work, an operator leaves work early, or a machine goes down unexpectedly.
- which fabric to spread on which table. Once a spread is begun, it cannot be moved to another table without introducing wrinkles, although most spreads can be slid to another part of the same table. Most spreads do not occupy the entire length of a table and more than one spread can be placed on a table. However, if the cutting is to be performed by an automatic cutter, then the cutting can only be done in the order that the

spreads lie on the table since the cutter is fed a spread from one end of the spreading table. Often a style—for example, jeans, tee shirts, dress shirts, etc.—requires several fabrics and spreads. Consider a shirt with a striped front and a polka-dot collar. Spreading must be planned such that the cutting for all the striped parts can be done near the time that the cutting for all the polka-dot parts is done so that the shirts can be sewn without a need to store any cut parts for them for very long.

Some spreads are limited to certain tables because of the fabric qualities or how cutting must be done. For example, only one automatic spreader in a cutting room might be suitable for knit fabrics or a pinning table must be used for spreading a plaid fabric to meet engineered placement specifications.

- which fabric to spread next. Some spreads take a long time—for example.
 spreads that require pinning for engineered placements, spreads that have many plies, spreads of very thin fabrics, or spreads that cannot be done using automatic spreading equipment—and tie up resources for a long period of time.
- how much variance to use for a cut. If the fabric available is not sufficient to produce an exact order, a decision must be made concerning how much more or less to cut. If a relatively small amount of fabric will be left after a cut, then a decision must be made concerning how many more pieces to cut (and which size(s)) in order to minimize scrap.
- which production orders can be combined. Fabric utilization can be improved by combining two or more production orders that use the same fabric as long as there is sufficient fabric available. This combination can be achieved either by placing markers end-to-end on a spread or by combining the individual markers into a single marker. Fabric utilization is usually improved if the latter technique is used, but this technique takes more lead time in order to produce a marker. Lying markers end-to-end produces fabric savings by reducing waste on the cut ends of a spread.

Production orders requiring the same cuts can sometimes be incorporated into a single spread. This is desirable because it reduces cutting time and can save fabric.

 which spread to cut next. As illustrated in figure 1.1, a cutter may be shared by multiple spreading tables. A decision must be made as to which spread to cut based on the time that will be required for cutting and subsequent needs for the spreading resources that will be freed up after the spread is cut.

¹A marker is a layout of the pieces to be cut from a given length of fabric, usually plotted on a large piece of paper and placed atop a spread to identify the cuts. Labels printed on the paper pieces identify—or mark—the cuts that are produced.

 what to do if a production order for a sample arrives. The production of sample garments generally takes priority over regular production and preempts jobs in progress.

The development of a cutting plan for some period of time—for example, a day or a week—is an art generally based on a cutting manager's experience. Good cutting room managers are difficult to find and, as a relatively scarce commodity, difficult to keep at a plant. Our goal is to help a cutting room manager make decisions about cutting room resource utilization such that costs are minimized and fabric utilization is maximized. Our solution is a decision support tool that simulates the cutting room in order to predict the outcome of various plans.

Chapter 2

Running a Simulation

In this chapter, we explain how to create a scenario. A scenario consists of a cutting room and a plan for allocating the resources—equipment, materials, and operators—to the work assignments to be accomplished.

2.1 Creating a Scenario

Putting a scenario together requires describing a cutting room, defining resources, and creating a plan to be used as the basis fo, a simulation. In this section, we will describe the construction of a scenario involving a cutting room with two tables that can be used for both spreading and cutting. Three operators, designated as Huey, Dewey, and Louie, are available for work. Rolls of fabric are available for the various tasks to be performed. Construction of other scenarios parallel construction of this example. [The file scenario.txt on the distribution diskette contains the code necessary to construct and run this scenario.]

A scenario is constructed by a sequence of Smalltalk statements. The current implementation does not include an explicit class to represent a scenario, though perhaps such a class should be provided. Nor does this implementation provide any interactive support for describing a cutting room¹. The approach to defining a scenario in Smalltalk provides greater flexibility during prototype development, but probably more flexibility than is required for the typical user. We expect that, in practice, the need to use Smalltalk will be supplanted by the use of interactive tools and dictionaries of resources.

¹ Ideally, a cutting room would be described by arranging pieces of equipment on an area of a computer monitor screen.

Resources

The first step in the construction of a scenario is the definition of the resources. Resources comprise the equipment, operators, and rolls of fabric and other materials that are found in the cutting room.

The segment of code below defines the resources in the example scenario.

Allocate equipment resources:

table1 := Table makePair: 'Table 1'.
table2 := Table makePair: 'Table 2'.
equipment := OrderedCollection
 with: table1 with: table2.

We define the two pieces of equipment and put them in an ordered collection. This collection will be used to establish priorities in the simulation, but the ordering is really unimportant.

The message takes a string designating the name of the table as its argument. The message designation is taken from DEVS, and is admittedly not very user-friendly.

Define three operators, Huey, Dewey, and Louie

```
huey := Operator new
  name: 'Huey',
  number: 1;
  status: #idle;
  skills: (Dictionary new
     at table1 put: 1.00,
     at table2 put: 1 00;
     yourself).
  image: (Image
     extent: 16 @ 16
     depth: 1
     palette: MappedPalette whiteBlack
     bits: #[
       16r01 16rc0 16r02 16r20
       16r04 16r10 16r09 16r48
       16r08 16r08 16r09 16rc8
       16r05 16rd0 16r02 16r20
       16r01 16rc0 16r07 16r70
       16r18 16r0c 16r61 16r43
       16r45 16r51 16r49 16rc9
       16r49 16r49 16r49 16r49]
     pad: 16) reflectedInX.
  yourself.
```

Define ope ator lluey, employee number 1 having 100% efficiency at both tables. The image is used to represent this operator on the screen. (Refer to Objectworks documentation for details on image creation.)

```
dewey := Operator new
  name: 'Dewey';
  number: 2;
  status: #idle;
  skills: (Dictionary new
     at: table1 put: 1.00;
     at: table2 put: 1.00,
     yourself);
  image: (Image
     extent: 16 @ 16
     depth: 1
                                                  Similarly, define operator
     palette: MappedPalette whiteBlack
                                                  Dewey
     bits: #[
       16r01 16rc0 16r02 16r20
       16r04 16r10 16r09 16r48
       16r08 16r08 16r09 16rc8
       16r05 16rd0 16r02 16r20
       16r01 16rc0 16r07 16r70
       16r18 16r0c 16r60 16rc3
       16r45 16r51 16r49 16r49
       16r49 16r49 16r48 16rc9 ]
     pad: 16) reflectedInX,
  yourself.
```

```
louie := Operator new
  name: 'Louie';
  number: 3;
  status: #idle;
  skills: (Dictionary new
     at: table1 put: 1.00;
     at: table2 put: 1 00;
     yourself);
  image: (Image
     extent: 16 @ 16
     depth: 1
     palette: MappedPalette whiteBlack
                                                  And operator Louie
     bits: #[
       16r01 16rc0 16r02 16r20
       16r04 16r10 16r09 16r48
       16r08 16r08 16r09 16rc8
       16r05 16rd0 16r02 16r20
       16r01 16rc0 16r07 16r70
       16r18 16r0c 16r60 16r43
       16r44 16r51 16r48 16r49
       16r48 16r49 16r49 16rc9]
     pad: 16) reflectedInX;
  yourself.
```

operators := ResourceCollection with: huey with: dewey with: louie.

A resource collection is a collection of resources that is able to display itself as a collection in a view.

Create some fabrics and rolls of fabrics:

(cotton := Material new) description: '100% cotton'.

All fabrics are 100% cotton

redCotton := Fabric

color: Color red weave: nil

weight: 1 thickness: 0.0625 inches material: cotton defectRate: 0.0.

greenCotton := Fabric

color: Color green weave: nil weight: 1 thickness: 0.0625 inches material: cotton defectRate: 0.0.

blueCotton := Fabric

color: Color blue weave: nil weight: 1 thickness: 0.0625 inches material: cotton defectRate: 0.0.

Create three rolls of cotton, one green, one blue, and one red.

greenRoll := FabricRoll fabric: greenCotton

length: 500 feet width: 54 inches.

blueRoll := FabricRoll fabric: blueCotton

length: 200 feet width: 54 inches.

redRoll := FabricRoll fabric: redCotton

length: 1000 feet width: 60 inches.

greenRoll name: 'green cotton'. blueRoll name: 'blue cotton'. redRoll name: 'red cotton'. The length and width of each roll is specified, and each roll is given a name. Note that units of feet, yards, and inches are used. All lengths must include the units of measure.

materials := ResourceCollection with: greenRoll with: blueRoll with: redRoll.

Put the rolls of fabric in a resource collection.

2.1.1 Tasks and Work Assignments

Once resources have been defined, they can be used in work assignments. A work assignment is the association of a task with the equipment, operators, and

materials. There are currently four kinds of tasks in ClIP: spreading, cutting, moving, and bundling. Each task has a different class defined for it. The results of a work assignment is represented by a ticket. So, for example, if fabric is to be spread and then cut, the result of the spreading task is associated with a ticket and that ticket serves as one of the materials required for the cutting task. Tickets, among other things, prescribe an ordering to work assignments.

```
ticket1 := Ticket new: 'Ticket 1'.
ticket2 := Ticket new: 'Ticket 2'.
ticket3 := Ticket new: 'Ticket 3'.
spreadingTask1 := SpreadingTask
     spreadTemplate. (SpreadTemplate
       new: 4 layersOf: greenCotton
       ofWidth: 54 inches
       ofLength: 60 feet)
     rolls: (ResourceCollection
         with: greenRoll with: blueRoll)
     marker: nil.
spreadingTask2 := SpreadingTask
     spreadTemplate: (SpreadTemplate
       new: 10 layersOf: redCotton
       ofWidth: 60 inches
       ofLength: 30 feet)
     rolls: (ResourceCollection with: redRoll)
     marker: nil.
spreadingTask3 := SpreadingTask
     spreadTemplate: (SpreadTemplate
       new: 6 layersOf: redCotton
       ofWidth: 60 inches
       ofLength: 3 yards)
     rolls: (ResourceCollection with: redRoll)
     marker: nil.
spreadingTask4 := SpreadingTask
     spreadTemplate: (SpreadTemplate
       new: 6 layersOf: blueCotton
       ofWidth: 54 inches
       of Length: 50 feet)
     rolls: (ResourceCollection with: blueRoll)
     marker: nil.
```

Create three tickets now for convenience.

There are four tasks to be performed:

- spread 4 layers of green cotton
- spread 10 layers of red cotton
- spread 6 layers of red cotton
- spread 6 layers of blue cotton

A spread template defines the length, width, number of plies, and composition of each ply.

2.1.2 Plans

Once the tasks are set and the resource sets are defined, a plan is constructed. A plan comprises a sequence of work assignments, each designating a task, a set of one or more operators to work together on the task, and a workstation at which the task is o be performed. A workstation is a section of a piece of equipment and can vary from assignment to assignment. For example, a spread might be constructed on two-thirds of the left end of a table and another spread might be constructed on the right two-thirds. Two workstations at the same table are involved. Obviously, one of these tasks cannot be started until the other spread has been moved. Thus, the demand for workstations at the same piece of equipment specifies a partial ordering of work assignments.

A workstation is designated as two percentages of the width and length of a piece of equipment, which is always assumed to have some rectangular shape. This area is referred to as a section. Thus, the entire equipment can be a single workstation, designated as width: 0-100%, length: 0-100%. The left half of a workstation is designated as width: 0-100%, length: 0-50%.

A plan must be given a start time. This time sets the context for a simulation run. The time is significant because workers have work schedules (default is 8:00 A.M. to 5:00 P.M. with an hour for lunch at noon and 15-minute breaks at 10:00 and 3:00).

```
plan := Plan new.
plan startTime: (SimulationTime
   date: (Date newDay: 1
     month: #October year: 1992)
   time: (Time fromSeconds: 0)).
wa1 := WorkAssignment
  workstation: (Workstation
     at: table1 section:
       (Section origin: 0 0 corner: 0.5 1))
  operators: (Set with: huey)
  task: spreadingTask1
   ticket: ticket1.
wa2 := WorkAssignment
  workstation: (Workstation
     at: table2 section:
                                                  Define four work
       (Section origin: 0.25 0.25
                                                  assignments, one for each
         corner: 0.75 0.75))
                                                  task.
  operators: (Set with: louie)
  task: spreadingTask2
  ticket: ticket2.
wa3 := WorkAssignment
  workstation: (Workstation at: table2)
  operators: (Set with: dewey)
  task: spreadingTask3
  ticket: ticket3.
wa4 := WorkAssignment
  workstation: (Workstation
     at: table1 section:
       (Section origin: 0.5 0 corner: 1 1))
  operators: (Set with: huey)
  task: spreadingTask4.
                                                  Put the work assignments
plan add: wa1; add: wa2; add: wa3; add: wa4.
                                                  in a plan. Order matters.
```

2.1.3 Cutting Room

The final step in the construction of a scenario is the placing of the plan and resources in a cutting room. The cutting room itself is a DEVS model, and the argument to makePair: is the name of the cutting room.

```
cuttingRoom := (CuttingRoom makePair: 'ACME Cutting Room' containing: equipment operators: operators materials: materials).

cuttingRoom plan: plan.
```

2.1.4 Simulation Runs

A simulation run is created by associating a root coordinator with the cutting room model, specifying a starting time for the simulation, and specifying the time at which simulation should stop. Finally, the model is associated with a simulation window, an instance of the class SimulationRunView, from which simulation is controlled as explained in Section Running Simulations.

```
scenario := RootCoordinator new: 'RC:ACME Cutting Room'.
startTime := (SimulationTime
   date: (Date newDay: 1 month: #October year: 1992)
   time: (Time fromSeconds: 0)).
scenario
   startTime: startTime;
   timeLimit: (startTime addDuration: 5 days);
   linkToParent: (cuttingRoom processor).
Cursor wait
   showWhile: [SimulationRunView tryOn: scenario].
```

2.2 Running Simulations

We have just described the specification of a scenario and the method for creating of a window to control simulation. The simulation view provided by the current implementation is shown in Figure 2.1.

The window labeled "CIIP: RC:ACME Cutting Room" contains the following components:

- a Restart button used to reset all the models in the run.
- a Go button used to start or resume a simulation run.
- a Pause button used to interrupt a simulation run during execution.

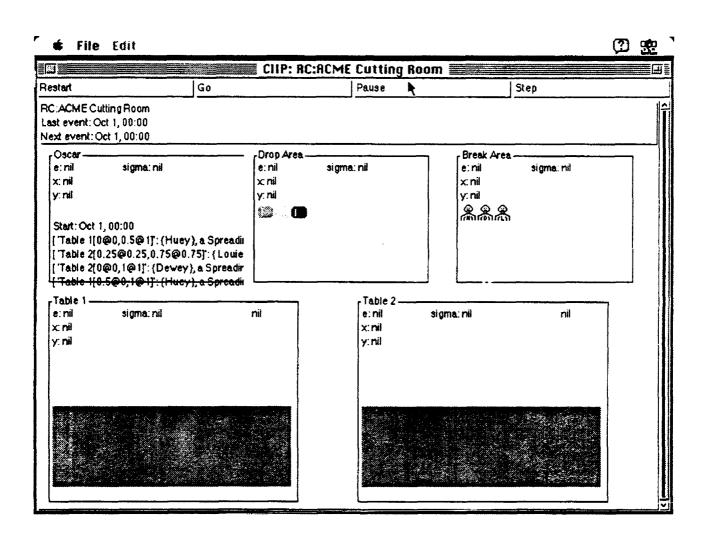


Figure 2.1: The initial screen for a simulation run.

- a Step button used to single-step a simulation, meaning to execute one iteration of the loop being performed by the root coordinator controlling the simulation.
- a text view (under the buttons) that provides the time of the last simulation event and of the next simulation event. These values are maintained by the root coordinator.
- a set of views, one for each atomic model in the system—that is, one for the various components of the cutting room. The default arrangement is for the planner and dispatchers to show across the top line and for the equipment to show across the bottom line. Each view is labeled by its name and each provides a graphical representation of its current status. All models show the values of e, x, y, and sigma associated with the management of atomic models. Below this information, each view reflects model-specific information:
 - Oscar is a planner and shows the current plan. [A graphical representation would be preferable as would a scrollable view, but time did not permit their implementation.]
 - Drop Area is a dispatcher of materials. The three cylindrical objects shown represent rolls of fabric. The horizontal representation of each roll shows that the roll is currently not in use. A vertical orientation designates that the roll is in use (or about to be since more than one iteration of the root coordinator can apply to a given simulation time).
 - Break Area is a dispatcher of operator resources. The three icons represent Huey, Dewey, and Louie. These operators are shown idle since they are outlined in black.
 - Table 1 shows a rectangular area shaded gray. This represents the surface of the table. An active workstation at a table is shown shaded black. The nil showing in the upper right-hand corner reflects the current phase of the model.
 - Table 2 is similar to Table 1 and is, in fact, of the same class.

When a window for a simulation run is first displayed, no restart has been done on the root coordinator. Consequently, all values for simulation-related information shows nil.

Figure 2.2 shows the window after the Restart button has been pressed. Note that some of the fields have changed from nil to duration values, indicating the time to the next internal transition. The tables show they are in the #passive phase—that is, no work is in progress.

Once a run has been restarted, either of the Go or Step buttons may be used to run the simulation. The Go button is equivalent to repeated pressing of the

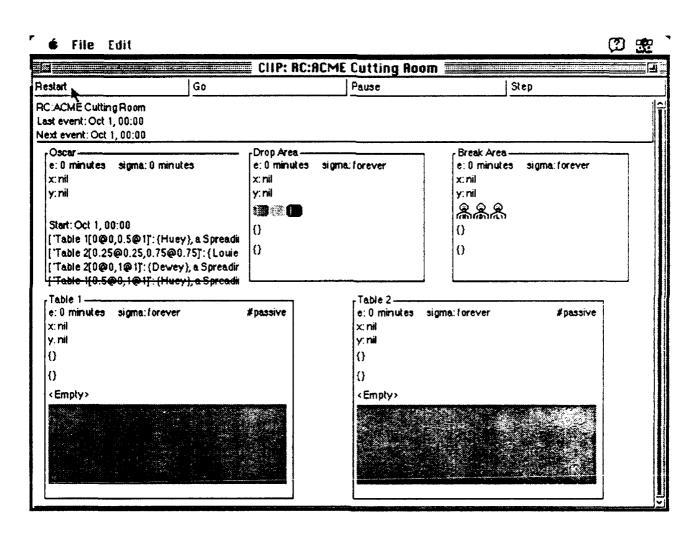


Figure 2.2: The screen for a simulation run after restart.

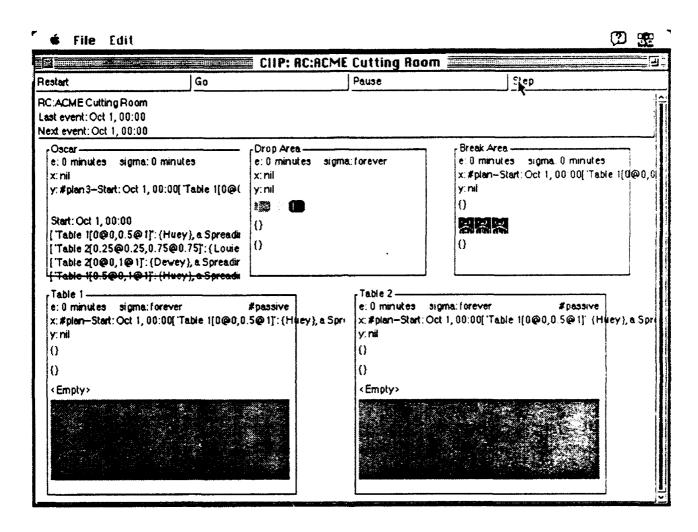


Figure 2.3: The screen for a simulation run after one step.

Step button. The Pause button may be used to interrupt a "Go"-ing simulation run.

Figure 2.3 shows the window after the Step button has been pressed once. On this first step, the break area has determined that all three operators are on duty and can be dispatched to the various tables to await the arrival of materials and the availability of workstations. This determination is reflected in the fact that the operator icons are outlined in white.

Figure 2.4 shows the window after the Step button has been pressed again. Note how operator Huey (designated by the "H" on the icon) has been dispatched from the break area to Table 1, the equipment at which his next work

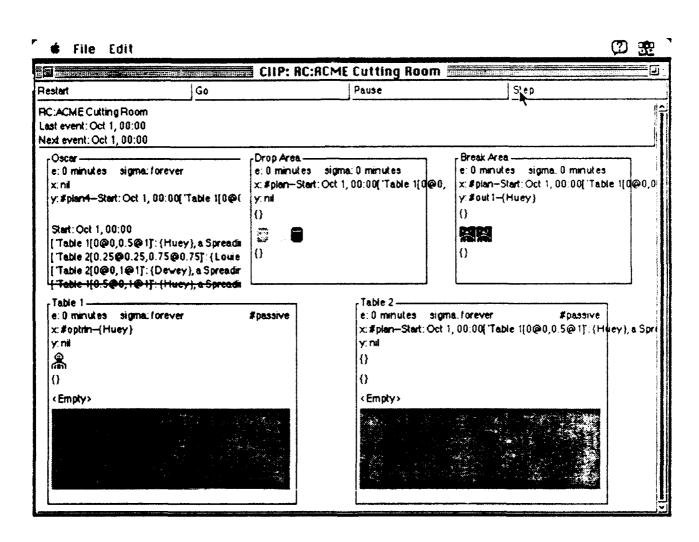


Figure 2.4: The screen for a simulation run after two steps.

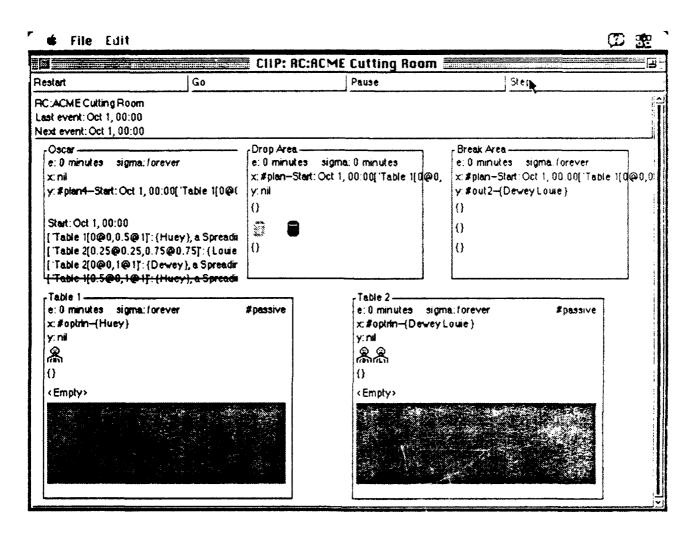


Figure 2.5: The screen for a simulation run after three steps.

assignment occurs. The icon shows him as being idle, presumably waiting for materials to arrive since the equipment itself is not in use. [Note that no time has actually passed as reflected in the root coordinator view.] The drop area is ready to dispatch the three rolls of fabric at the end of this ster.

Figure 2.5 shows the window after the Step button has been pressed again. The operators have all been dispatched to the equipment at which they can next start working according to the plan.

Figure 2.6 shows the window after the Step button has been pressed four times. At this point, Huey can begin work on the next work assignment since the necessary materials have arrived, having been dispatched from the drop

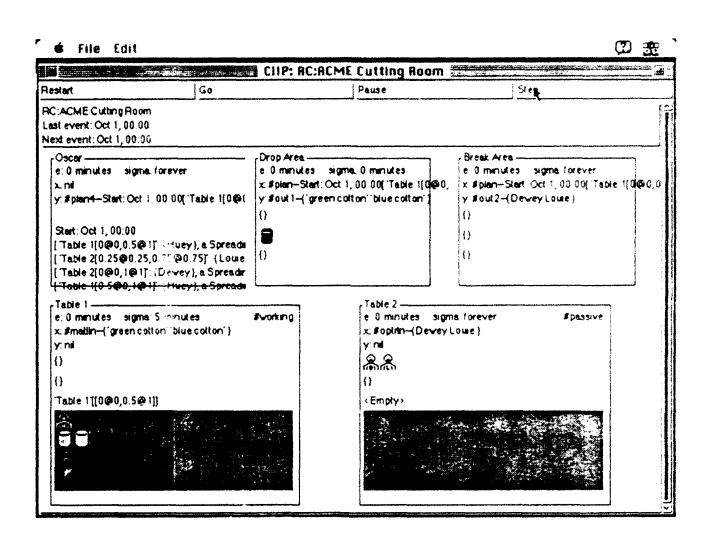


Figure 2.6: The screen for a simulation run after four steps.

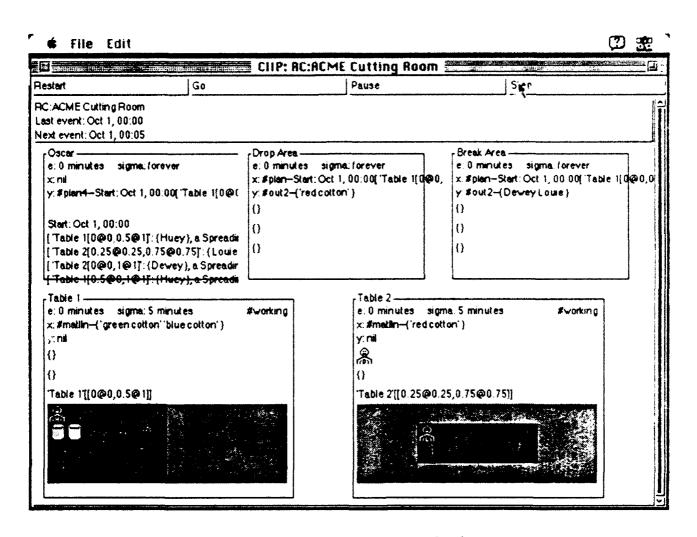


Figure 2.7: The screen for a simulation run after five steps.

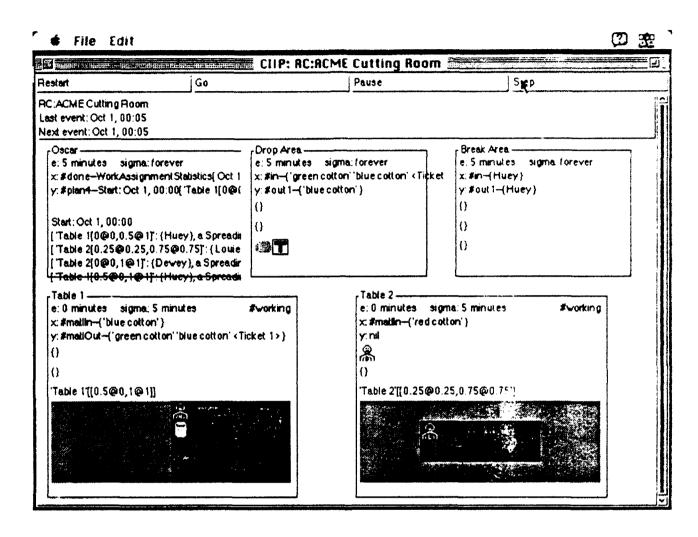


Figure 2.8: The screen for a simulation run after eight steps.

area. Similarly, Louie can begin working at Table 2 with the arrival of materials (see Figure 2.7).

Figure 2.8 shows the window after the simulation run has been stepped until the third task has started. Notice how Huey is now working at a different workstation at Table 1. Five minutes of simulated time have passed, the time needed for Huey to complete his first work assignment. Louie has completed his work assignment, but the simulation has not yet finished processing all state changes at the current simulation time. Before time advances, all state changes for Table 2 will have been performed.

Figure 2.9 shows the competed simulation. The tickets have been delivered

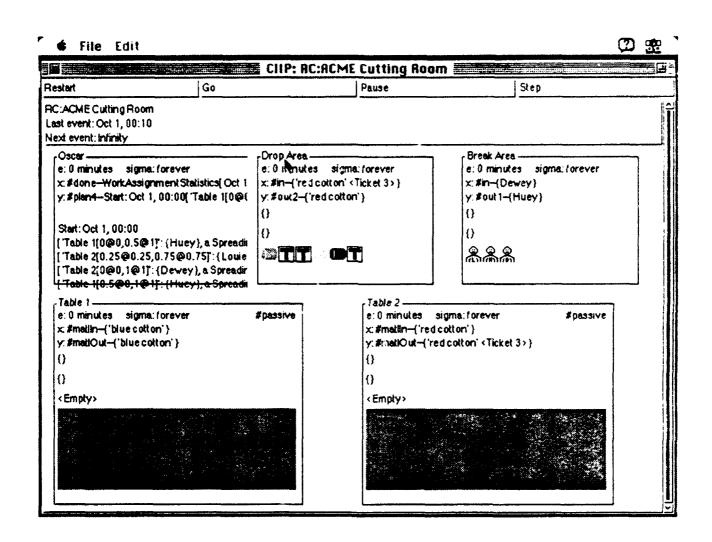


Figure 2.9: The screen for the end of a simulation run.

the system with a minimum amount of programming. Adding a new type of equipment or other resource can be effected by using inheritance. Adding new objects amounts to creating new instances of existing or custom classes.

For example, consider adding a new kind of task—say, one to both spread and cut. The basis for this new task is the class Task which encapsulates the knowledge of what it means to be "a task." The new class, SpreadAndCut, is defined as a subclass of Task in a system or class browser (refer to the documentation for Smalltalk for details). The only programming required is the definition of the method that computes the duration of time required to complete the task given operator(s), materials, and a workstation.

All parts of the system can be customized using inheritance, including views and the default graphics used for various resources.

Appendix A

Installation

Installation of CliP requires the availability of Objectworks\Smalltalk, Version 4.1 or higher. A disk containing the necessary files accompanies this manual.

To import the $C\ell IP$ class definitions and support files into the Smalltalk environment, follow these steps:

- 1. If necessary, transfer the files on the installation diskette to a disk volume accessible from within the Smalltalk environment.
- 2. Start execution of the Smalltalk image on the host system.
- 3. Open a file browser by selecting file list from the Utilities menu in the Launcher window. Deselect the "Auto read" feature, type "*.ST" in the first field in the file list window, then hit the return key. A list of the files to be imported appears in the file list window. Highlight each file in turn and select file in from the menu obtained by holding down the (first) mouse button when the cursor is positioned over the bar at the top of the list of files. File-in messages will appear in the transcript window. Files may be processed in any order, but the messages in the transcript window will depend on the order used.
- 4. Once all files have been imported, open a system browser by selecting system browser from the Browsers menu in the Launcher window. The ClIP classes will appear in categories whose names are prefixed with "ClIP" or "DEVS".

Correct installation can be verified by running the test in the file simple.tst. Open a file editor on simple.tst by selecting file editor from the Utilities menu in the Launcher window. Type "simple.tst" into the dialog box prompting for the file name. Double click at either the start or end of the text in the window to highlight the text and then select "do it" from the menu obtained by holding down the (first) mouse button while the cursor is positioned over the bar at the

top of the text window. A simulation run window will appear. Press the Restart button with the mouse, and then the Go button. The results of the test run are written to the system transcript window. Close the simulation window when execution completes.

$\mathbf{C}\ell\mathbf{IP}$ System Architecture

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Chapter 1

Introduction

This document describes the results of our research into the application of object-oriented technologies to the development of a simulation of cutting room operations in an apparel plant. We gratefully acknowledge funding of this research by the Defense Logistics Agency through Clemson Apparel Research, Contract Number DLA900-87-D-0017, D.O. 0019. We also would like to thank Jantzen in Seneca, SC for their interest in the project that helped us get support from CAR, and Sundaresan Jayaramen at Georgia Institute of Technology for help in understanding cutting room operations and how they fit into the larger manufacturing process.

1.1 Purpose

The purpose of this research has been to investigate whether object-oriented technologies can be useful in improving the efficiency of cutting room operations. The cutting room is responsible for construction of the bundles of materials that are assembled into garments in the sewing room. The decision as to the order in which various cutting orders are processed and the way in which cutting room resources—operators, tables, cutting machines, and so on—are allocated to the cutting orders significantly affects the efficiency with which the cutting room operates. When this project started, a typical apparel plant would be cutting orders today that were not scheduled for sewing for another two or three weeks from today. Such long lead times tend to reduce the impact of problems or inefficiencies in the cutting room on other phases of production. In today's competitive environment, practices such as these are too expensive. Ideally, fabrics would arrive in the warehouse, almost immediately be dispatched to the cutting room for processing, and the resulting bundles delivered to the sewing room just when they are scheduled to be sewn.

With this "just in time" approach to manufacturing, the efficient operation

of the cutting room is more critical than it was previously. The impact of problems in the cutting room is even more significant as companies such as Jantzen move toward centralized cutting facilities—that is, cutting rooms that cut for two or more sewing rooms, some of which might be quite remote. For example, the cutting room at Jantzen in Seneca, SC cuts for the sewing room at the same plant as well as plants in the Caribbean.

Cutting room management is currently an art. Cutting orders must be assigned to the various machines and operators in such a way that costs are held to a minimum while bundles are delivered on time. For example, a schedule might call for cutting black wool slacks, white cotton shirts, and orange sweatpants on a given day. If the cutting room contains two tables with automatic spreaders and two operators are available, then the manager must decide which orders will be cut at each table and which operator will be assigned to each cut. If, for example, only one of the spreading machines can handle the heavy rolls of wool, then some of the decisions don't have to be made. Still, how the remaining resources are assigned to the work significantly affects production efficiency. The problem is compounded by the occasional need to process rush orders for cutting pieces for sample garments.

Many cutting room managers just have a "knack" for assigning resources well. He knows the operators, he knows the equipment, and he knows from experience about how long each cut will take. Unfortunately, if a cutting room manager leaves a plant, the problems of the cutting room can have a devastating effect on production in a whole plant. In fact, this research was first suggested to us as a result of a cutting room manager's leaving and throwing a whole plant into disarray until he had been replaced with someone who could get the cutting room running smoothly again.

Our approach in addressing this problem was to build a software tool to support a cutting room manager in making decisions with respect to the allocation of cutting room resources to cut orders. Our idea was to build a software system to simulate cutting room operations for a given set of cutting orders and work assignments based on those orders. A cutting room manager constructs a plan containing work assignments for the operators. A work assignment comprises a task and the equipment and materials to be used in performing that task. Given such a plan, the system simulates the operation of the cutting room, determining when each assignment is completed and when the plan is completed. The plan can be revised and new simulations run in order to determine the effect of these changes on the completion times.

We proposed to base the system on object technologies for two reasons.

1. We felt that the system would be most useful to a cutting room manager if it had a graphical interface such that an animation of the simulation could be displayed. Animation carries more impact than charts and tables. Our goal was to have a manager be able to watch the effects of a plan on the cutting room as operators move from workstation to workstation, as rolls

of fabric are processed into spreads, as spreads are cut into stacks, and as stacks are packaged into bundles.

Most modern graphical user interfaces (GUI) are based on object technology. Windows, widgets, icons, and geometric shapes are represented by objects.

2. Every cutting room is different. The number and capabilities of the operators, the number and types of equipment, and the layout of the equipment varies from cutting room to cutting room. This variety would generally mean that our simulation system must be customized for each cutting room. We saw objects as a good way of making the customization as easy as possible. Since objects encapsulate the behavior of the real-world entities they represent in software, then any object whose behavior corresponded to what the simulation expected could be "plugged into" the system. For example, the addition of another spreading table could be effected by creating an object to represent it, putting that spreading table object into the cutting room object, and just using it in assignments within a plan. The addition of a new type of cutting machine entails describing the behavior of the machine, requiring some programming. However, inheritance from the general class of cutting machines or even from a specific type of cutting machine that is "almost like" the new type can be used to define most of the behavior of the machine Programming is needed only to describe any differences.1

1.2 Scope

This document describes the design and implementation of $C\ell IP$, including information about DEVS, the simulation methodology used. The information in this document is complemented by information in the $C\ell IP$ User's Manual and in the actual code for the system. Smalltalk-80 classes are not documented here, except in cases where changes were made to predefined library classes.

1.3 Overview of the Document

The remainder of this document is structured as follows:

- Chapter 2 provides information about object-oriented programming and DEVS, the methodology that we chose to use in building our simulation.
- Chapter 3 presents the software architecture of our system. The description comprises two main components:

¹We could hope for a day when manufacturers of cutting room equipment provide class descriptions of each of the products that they sell and those descriptions could be used directly by the simulation.

- 1. The implementation of DEVS
- 2. The implementation of cutting room components
- Appendix A provides class definitions for the DEVS component.
- Appendix B provides class definitions for the cutting room components

A separate document, ClIP User's Manual, details the user interface and how to start up and run the system.

Chapter 2

Background

We present a brief description of object-oriented programming and of the DEVS methodology on which the discrete event simulation aspect of our design is based.

2.1 Object-Oriented Programming

In this section we will provide a brief description of object-oriented programming. Software professionals do not agree as to exactly what constitutes object-oriented software, but we adopt Wegner's [Weg87] definition, which requires that a language support these three concepts to be considered object-oriented:

- Objects
- Classes
- Inheritance

We will consider a software system to be object-oriented if it is designed and implemented using these three concepts. An object-oriented program is a software system whose components are objects. Computation is performed via the creation of new objects and the communications between them.

2.1.1 Objects

An object is the basic component of the object-oriented paradigm. Each object is characterized by its own set of attributes and by a set of operations that it can perform. The values of attributes may change as a result of the application of the operations and, in general, only through the operations. Operations are referred to as methods (or member functions in C^{++}) and are applied via the process of message passing (or messaging). A message sent to an object specifies a

method name and a (possibly empty) list of arguments, each of which designates some object. A message received by an object causes code associated with the method named in the message to be executed with its formal parameters bound to corresponding values in the argument list. The processing of a message by the receiving object might result in a state change—that is, a change to one or more of the receiving object's attributes—and/or the sending of a message to itself or some other object. It is useful to think of message passing as being roughly equivalent to function calls in the procedural paradigm. However, the purpose of the method invoked as the result of a message is intended to modify the internal state of the object to which it is attached rather than to modify its arguments and return them. An object may even send itself a message. Some languages provide special terminology to allow the object to refer to itself—for example, self in Smalltalk—or let the object be the default if another object is not explicitly referenced.

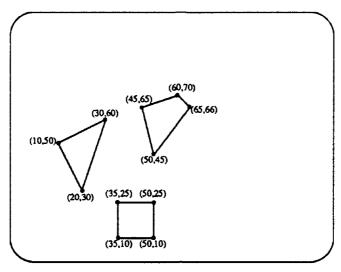
As an illustration, consider polygons drawn on a computer screen. Each polygon is an object defined by an ordered collection of vertices. The order specifies how the points are connected. The vertices define the state of a polygon object, both its shape and its location on the screen. Operations on a polygon include "draw" (display it on the screen), "move" (erase it from its current location and redraw it at some specified distance in the x and y directions), and "contains?" (a check whether some specified point is inside the polygon). Figure 2.1(a) shows three polygon objects on a computer screen and the points that define them. Figure 2.1(b) shows how these polygons are represented as objects.

Note that in describing polygon objects we have used other objects—namely, a screen and points. A screen is a physical object that for our needs here comprises an arrangement of picture elements (or pixels) that we can manipulate to draw shapes. A screen object provides methods to turn pixels on and off, to access the current state of a specified pixel (on or off), and to draw lines between any two points, where the screen maps points to pixels. A point represents a specific pixel according to some x and y coordinate system. A point object provides methods to access its x and y components and perhaps to compute its distance from another point.

There is no reason why objects must only represent physical objects. They may be instances of any sort of conceptual entity. Processes in an operating system, the level of illumination in a room, and the role of being a lawyer in a particular trial are all examples of objects.

2.1.2 Classes

A class is a set of objects that share a common conceptual basis. The definition of a class includes a set of data attributes plus the set of allowable operations on that data. A class definition can be viewed as a template that is used for the production of objects. All objects in a given class have matching attributes



(a) Three polygons on a computer screen.

triangle	quadrilateral ₁	quadrilateral ₂
(10,50) (30,60) (20,30)	(35,10) (50,10) (35,25) (50,25)	(45,65) (50,45) (65,66) (60,70)
draw move $(\Delta x. \Delta y)$ contains?(aPoint)	draw move $(\Delta x.\Delta y)$ contains?(aPoint)	draw move $(\Delta x.\Delta y)$ contains?(aPoint)

(b) Three objects representing polygons.

Figure 2.1: Polygon objects.

Quadrilateral		
point ₁	point ₃	
point ₂	point ₄	
draw move $(\Delta x, \Delta y)$ contains? $($ aPoint $)$		

Figure 2.2: A class definition for quadrilaterals.

and operations. Each object is an instance of some class, and the state of an object is contained in its instance variables.

For example, the two quadrilaterals in Figure 2.1—and every quadrilateral object—have the same properties, so we can define a class Quadrilateral shown in Figure 2.2 to specify these properties. Every object of class Quadrilateral has the same set of instance variables and methods defined by the class. In this sense, the class Quadrilateral provides a template for our representation of all four-sided polygon objects, specifying both the variables in each instance of a Quadrilateral and the set of methods that can be sent to any instance.

An instance creation operator must be provided in order to produce objects from a class definition. A number of approaches have been taken by object-oriented programming languages. C^{++} , for example, defines an explicit new operation that creates a new instance of a specified class, incorporating a constructor concept by which instances are initialized implicitly when an object of the class is created. Smalltalk uses class operators to create instances. The method new is inherited from the Object class and serves as the basis for creating instances of all other classes.

Programming languages take different approaches to instance destruction—that is, the deletion of objects when they are no longer useful so memory can be made available for other objects. C^{++} provides a delete operator that can explicitly free up the space used by an object, thereby relying on the programmer to manage objects in memory. C^{++} also allows each class to define a destructor method that is called implicitly when an object is destroyed. Smalltalk, on the other hand, does not provide a mechanism to destroy objects, but relies instead on garbage collection.

Most languages that support the object-oriented paradigm provide data abstraction mechanisms. The mechanism for class definition provides a means for designating the operations that users of the class will be able to access. This set of operations is termed the class interface. The remainder of the class definition provides data definitions and auxiliary function definitions that comprise the class implementation. This separation isolates the users of the class from

the effects of changes to the internals of a class.

The class interface is the set of operations that instances of the class can be requested to perform. The simplified public interface for the Quadrilateral class. Figure 2.2, shows the messages to which instances of the Quadrilateral class can respond. Sending the message draw to an instance of class Quadrilateral results in that instance executing its draw operator. The draw operator would be designed to draw a quadrilateral having shape and location determined by the point data inside the instance.

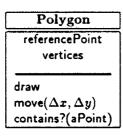
The class implementation often includes instances of other classes that provide services the new class requires. In the quadrilateral example, the four points that specify a quadrilateral are point objects defined within the quadrilateral object. These point objects are intended to be inaccessible from other objects. If we decide that it is important for other objects to be able to access these points, then we can add methods to the class interface to provide this access. For example, we might want to designate one point—perhaps the point closest to point (0,0) on the screen—as a reference point. We would define a method, say referencePoint, to provide that value rather than allowing other objects to compute it from the values of point₁, point₂, point₃, and point₄. A class implementation might also include some private methods—for use in implementing the class, but not intended for use by any other object. For example, we might want a private method that, when given a list of points, determines the point that is closest to (0,0).

A class is similar to—but also very different from—a record in Pascal or a structure in C in the sense that it is an aggregation of data values. Classes normally extend the usual semantics of records to provide varying levels of visibility—that is, some components of the record may not be accessible by every component that has visibility to the record type. Classes differ from records in that they include definitions of operators with the same status as the data values declared within the class. These are not equivalent to function pointers that are defined independently of the class and stored in the class instances.

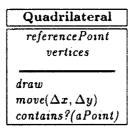
Virtually all object-oriented languages use objects as the representation of the instances that make up an application. Some languages, such as Smalltalk, also implement the classes themselves as objects. Since objects are the manipulatable entities in an object-oriented application, the implication is that languages that implement classes as objects allow the manipulation of classes by an application. This capability supports the flexibility needed in many application areas such as artificial intelligence.

2.1.3 Inheritance

Inheritance is a technique for using existing definitions as the basis for new definitions. The definition of the new class is a combination of the data and operation declarations from the existing class(es) and any declarations added by the new class. The new class reuses the existing definitions without any need



(a) a class Polygon.



(b) a subclass Quadrilateral of class Polygon.

Figure 2.3: An example of the use of inheritance.

to modify the existing classes. It is less expensive to develop this way because a portion of the class has already been implemented and tested. The existing class is referred to as the parent class, the base class, or the superclass. The new class is correspondingly referred to as the child class, the derived class, or the subclass.

Consider the Quadrilateral class. If the class Polygon shown in Figure 2.3(a) existed when class Quadrilateral was defined, then the definition of Quadrilateral could have looked like Figure 2.3(b). The italicized items in Figure 2.3(b) have been defined in class Polygon and added to the definition of class Quadrilateral through the inheritance mechanism. Presumably these elements have already been tested as part of class Polygon and may not need to be retested as rigorously as newly written code.

Defining a new class using inheritance can be viewed as describing a new set of objects that is a subset of the objects described by the existing class. This new subset can be thought of as a specialization of the existing class. For example, the Quadrilateral class in Figure 2.3 is a specialization of the Polygon. A quadrilateral is a polygon restricted to four sides. We could further specialize a quadrilateral into a rectangle which is a quadrilateral having special properties. The interface for the Quadrilateral class might be identical to that of the Polygon class, and the interface for a Rectangle might be the same as that of the Quadrilateral.

The new class can also be viewed as having an interface that is an expansion of the interface of the existing class. For example, deriving a four-wheel drive vehicle class from an existing vehicle class would not only specialize the definition to a subset of vehicles, but probably also introduce new capabilities in the new class interface. Continuing with our example, we might wish to add more operations for a rectangle—for example, a method that would answer the largest ellipse that can be enscribed in that instance.

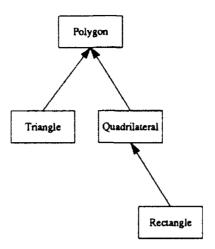


Figure 2.4: An inheritance hierarchy for some polygon classes.

How much of the existing definition is available to be added to the new definition varies from one language to another. Many languages give the implementor control over which attributes are actually inherited and how they are inherited. Typically, the system developer may choose to either inherit only the interface and not the representation or to inherit both the interface and the representation. In our approach to object-oriented design, we inherit all the attributes of the existing class in the new class definition, despite what facilities our implementation language might provide to hide inherited attributes. Our approach leads to the development of inheritance structures that are conceptually rational and understandable.

2.1.4 Polymorphism and Dynamic Binding

Objects, classes, and inheritance characterize the object-oriented paradigm, but other techniques are used in conjunction with them to provide additional power. Two of these are polymorphism and dynamic binding.

A language supports polymorphism if the same name or symbol can be used in different contexts. In an object-oriented programming language, more than one class may use the same method names, and hence the various instances of these classes can respond to the same messages, though each in its own way. The determination of which method to dispatch when a message is received by an object is determined through dynamic binding—that is, the method dispatched is determined by the class of the receiving object at run time. Consider, for example, the class hierarchy shown in Figure 2.4. By polymorphism, any instance of these classes can reply to a message contains?(p), but the way in which the answer is computed depends on the kind of polygon. If the message is sent to

P, then the method dispatched to compute the answer depends on whether P is a triangle, a quadrilateral, or a rectangle. In this way, the action taken depends on the class of P at run time.

2.1.5 Benefits

We briefly examine some of the reasons for using object-oriented design and implementation techniques: Object-oriented programming

- Promotes reusability. Object-oriented techniques yield structures that are more readily reused than other design techniques. Reuse comes in many forms:
 - 1. There is reuse by using an instance. For example, an application might use many instances of class Quadrilateral.
 - 2. There is reuse by using an instance in a definition. For example, the Quadrilateral uses instances of class Point.
 - 3. There is reuse by evolution. For example, class Quadrilateral is used to define class Rectangle.

The support for data abstraction in object-oriented methods promotes these types of reuse. Designers view object-oriented techniques from different perspectives. Those currently using languages such as C will see the additional potential for reuse provided by classes. Those using languages such as Ada or Modula-2 will see packages and modules as providing the first two types of reuse. What they will not have seen is the third type of reuse.

• Facilitates maintenance. The information-hiding supported by most objectoriented programming languages facilitates maintenance. The interface of
a class defines the set of operations on the data of an instance of that class.
If a change is made to the representation of data defined in the class, then
those operations defined in the class that interact with the changed data
need to be modified. There is no need for users to modify their references
to instances of the class unless the signature of one of the operations has
been changed. The impact of this and many other maintenance activities
is localized.

For example, consider an implementation of the class Rectangle in which we wish to use two points to define it instead of four points. [Note that if we require a rectangle to be aligned with the x and y axes, then we can define it in terms of its upper-left vertex and its lower-right vertex. Many microcomputer systems provide facilities to draw rectangles in terms of these two points.] The methods draw, move, contains?, and referencePoint would have to be reimplemented to determine the other two points if they

are needed. These changes would be localized to the code of the methods of the Rectangle class.

- Exploits commonality. Object-oriented techniques exploit commonality in two ways. First, there is commonality across applications. Software development firms tend to develop applications that address a common domain such as communications or graphics. By developing units that are easily reused, object-oriented design exploits the commonality within a company's applications. Second, there is commonality across system components. For example, a graphics system defines numerous shapes such as lines, triangles, circles, and rectangles. These components are different shapes, but they have many common attributes. Object-oriented design develops a structure that factors out these common elements into a class, which can then be the basis for defining each of the individual shape classes.
- Reduces complexity. This is where the advertisement starts because we have little more than anecdotal evidence to support this claim. A recent paper by Rosson and Gold[RG89] does provide some evidence in support of the claim. Existing procedural techniques require that the designer have a solution in mind before beginning the design process. This requires the designer to be an expert problem solver because the design technique only supports the computerization of a solution rather than the problem-solving process. This further implies that the designer cannot begin the system design until a complete problem solution is known. With today's complex systems, this is often a severe limitation.

Object-oriented techniques begin the development process in the problem domain rather than in the solution domain. This relieves the designer from developing a complete solution before beginning any design work. Thus, the designer is able to handle more complex problems because of the support provided by the design techniques.

We have used these techniques because we wanted an effective solution. We proposed to use object-oriented techniques for the design and implementation of ClIP for a number of reasons:

• The use of objects in design leads to an architecture that is characterized by discrete structures that communicate with each other. The encapsulation of functionality means that otherwise lengthy and complex flows of control are decomposed into shorter, simpler segments hidden within the individual objects. Consider the simulation component of $C\ell IP$. The functionality needed to simulate the passage of simulated time, to post the time of next event for a given object, and even to display an object must be provided for each simulation object. In different scenarios, users may have the power to create an almost unlimited number of cutting room

resources to use in a simulation run. Having each instance of a resource contain the functionality that it needs results in an architecture that distributes responsibility. Such a system easily handles multiple occurrences of complex resource entities.

- The use of inheritance to evolve new definitions from existing ones supports the solution of complex problems. Areas in which solutions evolve over time rather than being obvious at the outset require many changes as an application is developed. Developing subclasses from existing classes allows the designer to modify the behavior of classes incrementally as new information about a solution becomes available. These changes can be made without disturbing existing software components, which depend on the classes that are to be modified. We want to be able to add new equipment to a cutting room as well as to be able to add new kinds of equipment.
- The encapsulation of representation characteristic of objects supports the prototyping of systems. Once the module interfaces are developed, the underlying representations of classes can be modified without impacting the modules that use the services of the changing module. Quickly developing the behavior of a simulation object can be followed by detailed implementation that provides specialized responses. Strictly speaking, this is a characteristic of data abstraction that is an integral part of object-orientation. Our goal has been to develop a prototype that can be refined later for a specific installation. We have been less concerned about finding actual values for things such as operator efficiency and spread rates for equipment, and more concerned about identifying how all the objects need to interface in order to produce a meaningful simulation run.

2.2 DEVS

In this section we describe how DEVS works. [For a more formal treatment and further details, see Zeigler's book.]

The DEVS methodology is based on the definition of models and on the interconnection of these models to construct larger models which may, in turn, be connected to other models. This layered construction provides a hierarchy of models. Each model is modular in the sense that it can be used in a variety of simulations.

Two main kinds of entities exist in DEVS-Scheme: models and processors. Models contain information and operations about the domain of interest. Processors carry out the simulation of DEVS models.

In this section we describe models, processors, and simulation in DEVS.

2.2.1 Models

Zeigler describes a DEVS model as an object containing the following information [Zei90, pp. 48-49]:

- · a set of input ports through which external events are received
- · a set of output ports through which external events are sent
- the set of state variables and parameters: two state variables are usually present—phase and sigma (in the absence of external events the system stays in the current phase for the time given by sigma)
- the time advance function which controls the timing of internal transitions—when the sigma state variable is present, this function just returns the value of sigma.
- the internal transition function which specifies to which next state the system will transit after the time given by the time advance function has elapsed
- the external transition function which specifies how the system changes state when an input is received—the effect is to place the system in a new phase and sigma thus scheduling it for a next internal transition; the next state is computed on the basis of the present state, the input post and value of the external event, and the time that has elapsed in the current state.
- the output function which generates an external output just before an internal transition takes place.

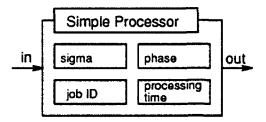
DEVS models comprise two categories: atomic models and coupled model.

Atomic Models

Atomic models are those models at the lowest level of the hierarchy. The behavior of such a model is determined by the input even types it recognizes, its state variables and parameters, its time advance function, its internal transition function, its external transition function, and its output function. We characterize an atomic model by means of a simple example.

Figure 2.5 shows a graphical representation of a simple processor. The processor being modeled is provided with jobs, each requiring a fixed amount of processing time. This processor does not queue up jobs as they arrive. If a job arrives while the processor is busy with a job, then the arriving job is ignored.

The model behaves in accordance with the description provided in the right part of the figure. When the model receives an input x on port in and the processor is idle (state passive), then the processor starts to work on the job



```
State variables:
 sigma
                             \infty
 phase
                             passive
                   =
 jobID
                              None
Parameters:
 processingTime =
                             5
External transition function:
 if phase is passive then
                   jobID ← input job ID
                   hold in phase busy for processing Time
 else - -phase is busy
                   continue
Internal transition function:
 case phase is
                   busy:
                              passive
                             (Does not arise)
                   passive:
Output function:
 send jobID to port out
```

Figure 2.5: A DEVS model for a simple processor.

whose ID is specified in r. The processing time for each job is fixed at five time units (parameter processing Time). After processing time has passed, the identification of the completed job is emitted on output port out as determined by the output function. If a job arrives on the input port while the processor is already busy (as signified by phase busy), the arriving job is ignored as determined by the external transition function's handling of an input when the processor is in the busy phase.

An atomic model can have any number of input and output ports. The external input function must specify an action for an arrival on each of the input ports. Usually, the processing associated with an arrival on any given port is determined by the current state of the model—as determined by phase and possibly other state variables—and/or by the object arriving on the port.

With respect to the management of state and time, four actions are commonly taken:

- 1. hold-in phase for duration. The model stays in the phase indicated for the duration of time indicated. Thus, the next internal transition occurs at the current time plus the duration indicated. However, the arrival of an external input might preempt that next internal transition.
- 2. passivate in phase. The model enters the phase indicated for an infinite amount of time, equivalent to hold-in phase for ∞ . Thus, no next internal transition is scheduled to occur and the model will react only to external inputs.
- 3. passivate. The model enters a passive phase for an infinite amount of time, equivalent to passivate in passive.
- 4. continue. The model continues in the same phase, reducing the amount of time to the next internal transition by the amount of (simulated) time passed in this state so far.

It is important to realize that an atomic model has no conception of a global simulation time. Time relates only to the state transitions that a model must undergo. In the simple processor example, the model is either busy or passive and oblivious to the current simulation time. The only times of significance are durations—the elapsed times at which state transitions occur.

Coupled Models

A coupled model comprises a set of components—each an atomic or coupled model—with specified interconnections A coupled model contains the following information:

- the set of component models
- the set of input ports through which external events are received

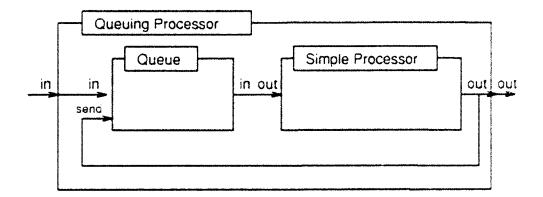


Figure 2.6: A simple coupled model for a queuing processor. The queue is used to hold jobs waiting for the simple processor.

- · the set of output ports through which external events are sent
- for each component, its influencees—the other components of the model that affect it
- the coupling specification:
 - the external input coupling that specifies how input ports of the coupled model are connected to input ports of the component models
 - the external output coupling that specifies how output ports of the component models are connected to the output ports of the coupled model
 - the internal coupling that specifies how the output ports of components are connected to the input ports of components

Note that an output port of a component model can be connected to any number of the input ports of component models as well as to any number of output ports of the coupled model. Similarly, an input port of the coupled model can be connected to any number of input ports of component models.

• the select function that specifies the order in which two or more components that are ready for a state transition at the same time will undergo the transition.

Consider the coupled model shown in figure 2.6. This model is for what we'll call a "queuing processor" because it queues jobs until they can be processed. It comprises two models: one simple processor model and one queue model. A

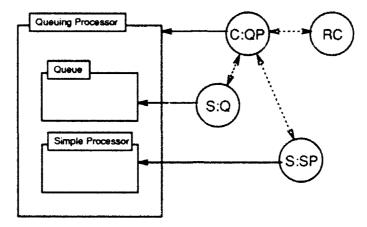


Figure 2.7: Processor-model pairings for a queuing processor.

queuing processor has one input port—in— and one output port—out. Input jobs are routed to the queue component model which buffers jobs arriving on its in port and sends jobs one at a time to the processor in response to an arrival of anything on its send port. The output of the processor is routed both to the output of the queuing processor and to the send input port of the queue.

Note that the queue model could be either atomic or coupled. The behavior of either type of model is indistinguishable, illustrating the modularity of DEVS.

2.2.2 Processors

Within a simulation run, each DEVS model is controlled by a processor that monitors the passage of simulated time and activates functions in the model as appropriate. There is a one-to-one mapping of processors to models. The model attached to a processor is referred to as the processor's devsComponent. Each atomic model is controlled by a simulator. Each coupled model is controlled by a coordinator. A special processor, a root coordinator, manages the overall simulation and is linked to the coordinator of the outermost coupled model. Processors are linked in a tree that reflects model hierarchy. Leaf nodes are simulators while internal nodes are coordinators except for at the root. The configuration for the processor example is shown in figure 2.7. Processor objects are shown as circles, models as rectangles.

Processors send and receive four kinds of messages to effect simulation. A processor takes action on its attached model based on the type and content of the messages it receives. Simulation begins when the root coordinator sends the first message to indicate the start of simulated time. The message is routed by processors through the hierarchy to a model with an appropriate state change. (Models are prioritized so that if more than one has a state change imminent.

then the next one to change is selected deterministically.) A state change can result in outputs that affect other models. Messages are routed by processors as appropriate based on output and input port connections between models. Eventually, once all state changes at the current time have settled out, the root coordinator receives a message indicating that simulation time can advance and a cycle of messages is begun anew. Simulation terminates after some preset duration or when no more transitions are scheduled for any of the models in the simulation.

The four message types used in DEVS are:

- * —indicates that the next internal event is to be carried out within the scope of the processor receiving the message.
- x—signifies the arrival of an external input to a processor's model and bears the global model time of that event. The input value and port of arrival are indicated in the message content.
- y —carries the output of a model in its content and the global model time at which output occurred.

done —indicates that a state transition has been carried out and bears the global time of the next event.

A message comprises three main components:

source —designating the originator of the message.

time —a simulation time stamp or a duration, depending on the use.

content —comprising a port designation and a value, determined by the model output function. This component is not meaningful for done and * messages.

Simulators

Simulators handle atomic models in a simulation. A simulator S:M for atomic model M tracks the global time at which the last event occurred in $\mathcal M$ and the global time at which the next event will occur, based on the duration of time provided by M's time advance function.

A simulator receives * and x messages and sends y and done messages in reply. A simulator S:M having devsComponent M acts as follows in response to x and * messages:

• Upon receipt of an x message, S:M activates the external transition function of M and then respond by sending a *done* message to its parent processor. The *done* message indicates that the transition has been performed and carries with it the simulation time of M's next internal transition. This time is computed by adding the value of M's time advance function to the time carried in the x message.

• Upon receipt of a * message, S:M activates M's internal transition function and responds by sending a y message to its parent, followed by a done message. The y message content contains the output port and value computed by M's output function. The done message indicates that the transition has been carried out and indicates the simulation time of M's next internal transition.

Coordinators

Coordinators handle coupled models in a simulation. A coordinator C:M for coupled model M tracks the global time at which the last event occurred in \mathcal{M} and the global time at which the next event will occur. A coordinator also maintains a list of the processors for the component models of its devsComponent, sorted according to increasing time until the next transition. The processor at the head of this list is the processor's imminent child. If two or more models have matching times, then a selection function is used to determine the order. Ordinarily this function consults a prioritized list of the models.

A simulator receives and sends all four kinds of messages:

- Upon receipt of an x message, C:M transmits this message to each of M's component models that have input ports connected to the port indicated in the message.
- Upon receipt of a * message, C:M transmits a * message to its imminent child.
- When a coordinator receives a y message from its imminent child, it checks the coupling in the model to see whether the output port in the message is connected to an output port of the coupled model. If so, the message is transmitted to its parent. Next, if the output port indicated in the message is connected to an input port of any other models within the coupled model, then the output value is transmitted to each child in an x message directed to the appropriate port.
- After a coordinator receives a *done* for each of the x messages it has sent to children and the y messages it has sent to parents, then it determines a new imminent child from among its children and sends the time for the imminent child's next event in a *done* message to its parent.

Root Coordinators

A root coordinator controls a simulation run. Unlike the other two kinds of processors, a root coordinator has no model attached, but a coordinator attached

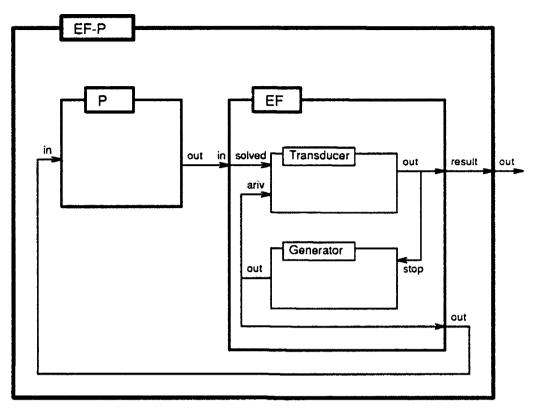


Figure 2.8: A simple hierarchical model of a job generator, transducer, and simple processor.

instead.¹ A root coordinator maintains the current global simulation time and starts the simulation by sending a * message containing the current simulation time to the attached coordinator. When the coordinator responds with a *done* message indicating the time of the next event, the root coordinator updates the simulation clock and starts the next cycle with another * message. The coordinator might send a y message to a root coordinator. This message contains the output of the model. A root coordinator just ignores such messages by default.

2.2.3 Simulation

We illustrate the operation of DEVS on a simple model taken from [Zei90] and shown in Figure 2.8. At the top level, this model comprises a processor model

¹Zeigler describes only a connection to a coordinator. These seems to be no reason why a simulator cannot be attached, though perhaps atomic models are just not interesting by themselves.

```
ATOMIC MODEL: GENR
state variables: sigma = infinity
               phase = active
parameters: interarrival-time = 10
external transition function;
      case input-port
           stop: passive
           else: error
internal transition function:
      case phase
           active: hold-in active interarrival-time
           passive: (does not arise)
output function:
      case phase
           active: serd a random job name to port out
           passive: (does not arise)
```

Figure 2.9: Pseudo-code for a job generator.

and an experimental frame model. The latter is a digraph model comprising two other models, a job generator and a transducer. The job generator creates a job every ten seconds until signaled to stop. The transducer collects statistics about jobs—average turnaround time and throughput—by monitoring the jobs generated and processed. The transducer model includes a clock among its state variables to track global simulation time. Descriptions of the models are given in Figures 2.9 through 2.12. For a more detailed description these models, see Chapter 5 of [Zei90].

The sequence of messages to effect simulation is given below. This sequence is quite lengthy even though a significant part of it has been deleted. We present this level of detail in order to describe the operation of DEVS. This level is not provided in [Zei90], and we worked for a long time to collect the information necessary to determine how messages are generated and processed. While the sequence below is difficult to follow because of its length, it does serve as a reference for determining the correct operation of a simulation.

The levels of indentation in the sequence roughly match the levels in the hierarchy. One can easily see how messages propagate down the levels, back up, down again, and finally back up. Actions shown in *italics* correspond to actions on an atomic model attached to the simulator.²

²This sequence was generated by ClIP during a run. We have included a provision for producing LaTeX commands which can be formatted to decipher the operation of the system

```
ATOMIC MODEL: TRANSD
state variables: sigma = observation-interval
               phase = active
               arrived-list = ()
               solved-list = ()
               clock = ()
               total-ta = ()
parameters: interarrival-time = 10
external transition function:
       advance local clock to agree with global clock;
      case input-port
           ariv: append job to arrived-list
           solved: find job arrival time;
                   total-ta = clock - arrival-time;
                   put the job to solved-list
continue
internal transition function:
      case phase
           active: passive -- end of observation interval
output function:
       case phase
           active: average-turnaround-time =
                     total-ta / solved-job-number;
                  thruput = solved-job-number / clock
           else: no output
```

Figure 2.10: Pseudo-code for a transducer.

DIGRAPH MODEL: EF

composition tree: root: EF
leaves: GENR, TRANSD

external input coupling:

EF.in → TRANSD.solved

GENR.out → EF.out
TRANSD.out → EF.result
influence digraph:

GENR → TRANSD

GENR.out → TRANSD.ariv
TRANSD → GENR

TRANSD.out → TRANSD.ariv
TRANSD → GENR

Figure 2.11: Composition tree and influence digraph for an experimental frame.

DIGRAPH MODEL: EF-P

composition tree: root: EF-P
leaves: EF, P

external input coupling:

none

influence digraph:

P → EF

EF → P

priority list: (PEF)

composition tree: root: EF-P
leaves: EF-P
leaves: EF-P
leaves: EF-P
external output coupling:

EF.result → EF-P.out
internal coupling:
P.out → EF.in
EF.out → P.in

Figure 2.12: Composition tree and influence digraph for model/frame pair.

```
restartAt: Dec 1, 00:00
      restarting P at: Dec 1, 00:00
             restartAt: Dec 1, 00:00
             send: Done Infinity
      recv: Done Infinity
      restarting EF at: Dec 1, 00:00
                     restartAt: Dec 1, 00:00
                     restarting GENR at: Dec 1, 00:00
                            restartAt: Dec 1, 00:00
                            send: Dec 1, 00:00
                     recv: Done Dec 1, 00:00
                     restarting TRANSD at: Dec 1, 00:00
                                          restartAt: Dec 1, 00:00
                                          send: Dec 1, 01:40
                     recv: Done
                                Dec 1, 01:40
                     send: Done
                                Dec 1, 00:00
       recv: Done Dec 1, 00:00
      send: Done Dec 1, 00:00
Time: Dec 1, 00:00
send: * Dec 1, 00:00
            • Dec 1, 00:00
      recv:
      send:
             * Dec 1, 00:00
                     recv:
                            Dec 1, 00:00
                            Dec 1, 00:00
                     send:
                            recv: * Dec 1, 00:00
                            output?() - 'Job 0'
                            send: y Dec 1, 00:00: 'Job 0'
```

at the lowest level. Obviously, the amount of messaging that occurs in a simulation run is very large and being able to format that output meaningfully is of considerable help in debugging. See Section 3.4 for details on how to produce this output.

```
recv: y Dec 1, 00:00: 'Job 0'
                      send: z
                              Dec 1, 00:00: 'Job 0'
                                            recv: * Dec 1, 00:00: 'Job 0'
                                             ext trans fn(0 minutes, 'Job 0')
                                            ta?() \rightarrow 100 \text{ minutes}
                                            send: Done Dec 1, 01:40
                      recv: Done Dec 1, 01:40
                      send: y Dec 1, 00:00: 'Job 0'
       recv: y Dec 1, 00:00: 'Job 0'
       send: * Dec 1, 00:00: 'Job 0'
              recv: * Dec 1, 00:00: 'Job 0'
               ext trans fn(0 minutes, 'Job 0')
               ta?() \rightarrow 5 minutes
              send: Done Dec 1, 00:05
       recv: Done Dec 1, 00:05
       send: Done Dec 1, 00:05
                      send: Done Dec 1, 01:40
                              int trans fn() - #active
                              ta?() - 10 minutes
                             send: Dec 1, 00:10
                      recv: Done Dec 1, 00:10
                      send: Done Dec 1, 00:10
       recv: Done Dec 1, 00:10
       send: Done Dec 1, 00:05
recv: Done Dec 1, 00:05
Time: Dec 1, 00:05
send: * Dec 1, 00:05
               Dec 1, 00:05
       recv:
             * Dec 1, 00:05
       send:
              recv: * Dec 1, 00:05
               output?() \rightarrow 'Job 0'
              send: y Dec 1, 00:05: 'Job 0'
```

```
recv: y Dec 1, 00:05. 'Job 0'
       send: * Dec 1, 00:05: 'Job 0'
                      recv: * Dec 1, 00:05: 'Job 0'
                      send: * Dec 1, 00:05: 'Job 0'
                                            recv: * Dec 1, 00:05: 'Job 0'
                                            ext trans fn(5 minutes, 'Job 0')
                                            ta?() - 95 minutes
                                            send: Done Dec 1, 01:40
                      recv: Done Dec 1, 01:40
                      send: Done Dec 1, 00:10
       recv: Done Dec 1, 00:10
       send: Done Dec 1, 00:10
              int trans fn() - #busy
              ta?() \rightarrow forever
              send: Done Infinity
       recv: Done Infinity
       send: Done Dec 1, 00:10
recv: Done Dec 1, 00:10
Time: Dec 1, 00:10
send: * Dec 1, 00:10
       recv:
             * Dec 1, 00:10
       send: * Dec 1, 00:10
                             Dec 1, 00:10
                      recv:
                              Dec 1, 00:10
                      send:
                             recv: * Dec 1, 00:10
                             output?() - 'Job 1'
                             send: y Dec 1, 00:10: 'Job 1'
                      recv: y Dec 1, 00:10: 'Job 1'
                      send: *
                              Dec 1, 00:10: 'Job 1'
                                            recv: * Dec 1, 00:10: 'Job 1'
                                            ext trans fn(5 minutes, 'Job 1')
```

```
ta?() \rightarrow 90 \text{ minutes}
                                            send: Done Dec 1, 01:40
                      recv: Done Dec 1, 01:40
                      send: y Dec 1, 00:10: 'Job 1'
       recv: y Dec 1, 00:10: 'Job 1'
       send: * Dec 1, 00:10: 'Job 1'
              recv: * Dec 1, 00:10: 'Job 1'
               ext trans fn(5 minutes, 'Job 1')
               ta?() \rightarrow 5 minutes
              send: Done Dec 1, 00:15
       recv: Done Dec 1, 00:15
       send: Dec 1, 00:15
                      send: Dec 1, 01:40
                              int trans fn() - #active
                             ta?() \rightarrow 10 \text{ minutes}
                             send: Done Dec 1, 00:20
                      recv: Done Dec 1, 00:20
                      send: Done Dec 1, 00:20
       recv: Done Dec 1, 00:20
       send: Done Dec 1, 00:15
recv: Done Dec 1, 00:15
Time: Dec 1, 00:15
send: * Dec 1, 00:15
       recv: * Dec 1, 00:15
       send: * Dec 1, 00:15
               recv: * Dec 1, 00:15
               output?() -- 'Job 1'
               send: y Dec 1, 00:15: 'Job 1'
       recv: y Dec 1, 00:15: 'Job 1'
       send: * Dec 1, 00:15: 'Job 1'
                      recv: *
                              Dec 1, 00:15: 'Job 1'
                      send: * Dec 1, 00:15: 'Job 1'
```

```
recv: * Dec 1, 00:15: 'Job 1'
                                             ext trans fn(5 minutes, 'Job 1')
                                             ta?() \rightarrow 85 \text{ minutes}
                                            send: Dec 1, 01:40
                      recv: Done Dec 1, 01:40
                      send: Done Dec 1, 00:20
       recv: Done Dec 1, 00:20
       send: Done Dec 1, 00:20
               int trans fn() - #busy
               ta?() - forever
              send: Done Infinity
       recv: Done Infinity
       send: Done Dec 1, 00:20
recv: Done Dec 1, 00:20
Time: Dec 1, 00:20
A similar pattern of messages intervenes
Time: Dec 1, 01:35
send: Dec 1, 01:35
       recv: * Dec 1, 01:35
       send: * Dec 1, 01:35
               recv: * Dec 1, 01:35
               output?() \rightarrow 'Job 9'
               send: y Dec 1, 01:35: 'Job 9'
              Dec 1, 01:35: 'Job 9'
       recv: y
       send: * Dec 1, 01:35: 'Job 9'
                      recv: * Dec 1, 01:35: 'Job 9'
                      send: * Dec 1, 01:35: 'Job 9'
                                             recv: * Dec 1, 01:35: 'Job 9'
                                             ext trans fn(5 minutes, 'Job 9')
                                             ta?() \rightarrow 5 minutes
```

```
send: Done Dec 1, 01:40
                      recv: Done Dec 1, 01:40
                      send: Done Dec 1, 01:40
       recv: Done Dec 1, 01:40
       send: Done Dec 1, 01:40
               int trans fn() \rightarrow \#busy
               ta?() \rightarrow forever
               send: Done Infinity
       recv: Done Infinity
       send: Done Dec 1, 01:40
recv: Done Dec 1, 01:40
Time: Dec 1, 01:40
send: * Dec 1, 01:40
       recv: Dec 1, 01:40
             * Dec 1, 01:40
       send:
                      recv: * Dec 1, 01:40
                      send: * Dec 1, 01:40
                             recv: Dec 1, 01:40
                              output?() - 'Job 10'
                             send: y Dec 1, 01:40: 'Job 10'
                      recv: y Dec 1, 01:40: 'Job 10'
                      send: * Dec 1, 01:40: 'Job 10'
                                            recv: * Dec 1, 01:40: 'Job 10'
                                            ext trans fn(5 minutes, 'Job 10')
                                            ta?() \rightarrow 0 minutes
                                            send: Done Dec 1, 01:40
                      recv: Done Dec 1, 01:40
                      send: y Dec 1, 01:40: 'Job 10'
       recv: y Dec 1, 01:40: 'Job 10'
       send: * Dec 1, 01:40: 'Job 10'
               recv: * Dec 1, 01:40: 'Job 10'
               ext trans fn(5 minutes, 'Job 10')
```

```
ta!() \rightarrow 5 minutes
              send: Done Dec 1, 01:45
       recy: Done Dec 1, 01:45
       send: Done Dec 1, 01:45
                     send: Done Dec 1, 01.40
                             int trans fn() - #active
                             ta?() \rightarrow 10 minutes
                             send: Dec 1, 01.50
                     recv: Done Dec 1, 01.50
                     send: Done Dec 1, 01.40
       recv: Done Dec 1, 01:40
       send: Done Dec 1, 01:40
recv: Done Dec 1, 01:40
Time: Dec 1, 01:40
send: * Dec 1, 01:40
       recv: Dec 1, 01:40
       send: Dec 1, 01:40
                      recv:
                             Dec 1, 01:40
                            • Dec 1, 01:40
                      send:
                                           recv: * Dec 1, 01:40
                                           output?() - 5 minutes
                                           send: <sup>y</sup> Dec 1, 01:40: 5 minutes
                      recv: y Dec 1, 01:40: 5 minutes
                     send: * Dec 1, 01:40: 5 minutes
                             recv: * Dec 1, 01:40: 5 minutes
                             ext trans fn(0 minutes, 5 minutes)
                             ta?() - forever
                             send: Done Infinity
                      recv: Done Infinity
                      send: y Dec 1, 01:40: 5 minutes
       recv: y Dec 1, 01:40: 5 minutes
       send: y Dec 1, 01:40: 5 minutes
```

```
recv: y Dec 1, 01:40: 5 minutes
       send: Done Dec 1, 01:45
                      send: Done Infinity
                                            int trans fn() - #active
                                            ta?() - forever
                                            send: Done Infinity
                      recv: Done Infinity
                      send: Done Infinity
       recv: Done Infinity
       send: Done Dec 1, 01:45
recv: Done Dec 1, 01:45
Time: Dec 1, 01:45
send: * Dec 1, 01:45
       recv: Dec 1, 01:45
       send:
              Dec 1, 01:45
              recv: * Dec 1, 01:45
              output?() - 'Job 10'
              send: y Dec 1, 01:45: 'Job 10'
       recv: y Dec 1, 01:45: 'Job 10'
             <sup>x</sup> Dec 1, 01:45: 'Job 10'
       send:
                      recv: *
                             Dec 1, 01:45: 'Job 10'
                              Dec 1, 01:45: 'Job 10'
                      send:
                                            recv: * Dec 1, 01:45: 'Job 10'
                                            ext trans fn(5 minutes, 'Job 10')
                                            ta?() - forever
                                            send: Done Infinity
                      recv: Done Infinity
                      send: Done Infinity
       recv: Done Infinity
       send: Done Infinity
              int trans fn() - #busy
              ta?() - forever
              send: Done Infinity
```

recv: * Dec 1, 00:00: 'Job 0'

Chapter 3

System Design

We chose to use DEVS [Zei90] as the methodology for constructing the simulation components of our system. The DEVS methodology is modular and hierarchical, supporting the development of independent models that are linked. An implementation in Scheme, an object-oriented programming language based on Lisp, is described in [Zei90] and was to be the basis for our implementation.

DEVS-Scheme was also attractive because it was developed with running on multicomputers in mind[Zei90, p. 62]:

... The implementation in DEVS-Scheme has the characteristics of a "virtual multiprocessor" in that each of the processor objects could in principle be assigned to a different physical computer. This renders modelling in DEVS-Scheme a natural basis for implementing discrete event models on multi-computer architectures.

We were interested in being able to run our cutting room simulations in a multiprocessor environment because we expected them to take quite a while to complete when run on a desktop computer. Part of our project was to examine ways to distribute the simulation. Research on distributing DEVS-Scheme would simplify that task for us.¹

The system comprises three main categories of classes:

- DEVS classes
- application classes
- user interface classes

¹Because of our significant underestimation of the programming effort required for our simulation, we did not get a chance to investigate distribution of simulator components. We note that execution time on a Macintosh (M68040 processor) running Objectworks\Smalltalk (Version 4.1), the machine and programming language environment used for development, is acceptable for at least the small test simulations we have run.

A description of the main classes in each of these categories is provided in the next three sections. The remaining sections in this chapter provide descriptions of support for debugging and testing.

3.1 DEVS Implementation in Smalltalk-80

Our implementation of DEVS in Smalltalk-80 parallels Zeigler's implementation in Scheme, but differs in some aspects arising primarily from a different perspective on the application of object-oriented technologies. Zeigler's implementation was influenced by the view of objects presented by Scheme. His approach is to define a class, then alter the contents of that class as appropriate for a particular model. For example, the simple processor model we discussed earlier would be an instance of class AtomicModel whose list of state variables is augmented by jobID and processingTime to represent the processor's state. Our approach uses subclassing: a class SimpleProcessor is a subclass of a class AtomicModels, inheriting the state variables and methods required to be an atomic model, then adding in new instance variables and methods to simulate the state and behaviors of a simple processor. Our approach is cleaner from a programming view, but a little further removed, perhaps, from the DEVS formalism. For example, time advance is no longer a function (object), but is a method provided by a model object.

The implementation that we describe has evolved from an initial implementation that was faithful to the Scheme implementation. As we began to figure out how a DEVS simulation worked, we began to refine our implementation so that it became easier to create models. Our goal is to make the addition of new classes of objects that represent cutting room resources as straightforward as possible. As work progressed, we revised Zeigler's design to suit our needs. Over the term of the project, we reimplemented significant portions of the classes we describe at least two times. Our implementation could probably use one more good review to flush out the remnants of the original design. We didn't want to take the time away from using these classes to implement simulations, so we never gave ourselves an opportunity for another review.

We have restricted our implementation to include only those classes that we need for ClIP simulations—namely, the only coupled models we use are digraph models. We have used the same class hierarchy and have defined the same set of support classes. However, we have extended the Scheme implementation with respect to how we handle time and with respect to how we handle instance variables. We have also added a special kind of digraph model that supports dynamic change to the composition tree. In this section we describe our implementation of DEVS in Smalltalk-80. Class specifications for all the classes described here may be found in Appendix A.

Detailed descriptions and specifications of DEVS and application classes described in the remainder of this chapter are provided in Appendices A and B.

```
Entities ('name' 'parent')

Models ('processor' 'inport' 'outport')

AtomicModel ('x' 'y' 'sigma' 'phase' 'e')

CoupledModels ('receivers' 'influencees' 'priorityList')

DigraphModels ('compositionTree' 'influenceDigraph' 'selectFn')

DynamicDigraphModels ()

Processors ('devsComponent' 'childProcessors' 'timeOfLastEvent' 'timeOfNextEvent')

Coordinator ('starChild' 'waitList' 'tNChildren')

DynamicCoordinator ()

RootCoordinator ('clock' 'child' 'startTime' 'timeLimit')

Simulators ()
```

Figure 3.1: The DEVS class hierarchy. (Instance variables are shown in parentheses.)

3.1.1 DEVS Entities

The hierarchical structure of classes for DEVS entities is shown in figure 3.1. Class Entities is common to all DEVS classes². This class corresponds to Zeigler's class of the same name and is as an abstract class, holding the common attributes of its subclasses. The common attributes are the name of the entity and the parent of the entity. Zeigler does not include the parent in this class, but duplicates it in subclasses. We have elevated this common attribute to the Entities class. Zeigler includes a list of instances in his Entities class, but Smalltalk maintains the list of instances for us so we don't include it. Below Entities in the hierarchy are Models and Processors corresponding to DEVS models and processors, respectively.

Models

The abstract class of models comprises two main subclasses: AtomicModels and CoupledModels. Common attributes of these subclasses are:

- processor—the processor attached to the model during a simulation run.
- inport—a list of the input ports for the model.
- outport—a list of the input ports for the model.

²We have not shown it here, but Entities is a subclass of Smalltalk's Model class, allowing us to make any DEVS model a component of the Model/View/Controllerframework. We will discuss this more fully in regard to the design of the user interface.

Zeigler includes attribute cell position in this class, but that attribute is associated with kernel models, a class of model that we don't support³.

We require each model subclass to provide a restart method that, when dispatched, initializes the model to some base state and answers the duration to the next internal transition. Zeigler seems to use a method initialize for this purpose, but we reserve the method initialize for the more conventional application of initializing an instance upon creation. Use of a separate restart operation allows us to construct a hierarchy of models once and restart all its components any number of times for a variety of simulation runs. By convention, any subclass of Models that overrides restart should include "super restart" as part of the method's definition.

Atomic Models Atomic models comprise the leaves of the hierarchical construction of models in the DEVS methodology. Recall that an atomic model is characterized by state variables (sigma and phase), an internal transition function, an external transition function, an output function, and a time advance function. In our implementation, state variables are represented by instance variables and the functions are represented by methods. Every instance of AtomicModel has instance variables phase and sigma and four methods:

intTransFn implements the internal transition function
extTransFn: aTime implements the external transition function
externalInput: aContent
outputFn implements the output function
timeAdvanceFn implements the time advance function

We have omitted the state parameter from all of the functions because in our design, each model maintains its own private state. Nor do the transition functions return a state. Instead, these functions modify the state of the model on which they are applied. Zeigler's design represents each of these functions as a lambda expression (Lisp function) separate from a instance and therefore each requires a state parameter to establish a context in which the function is evaluated. His design arises from the way in which Scheme associates methods with instances. Smalltalk lets us use a much simpler design.

All functions except for the time advance function must be implemented by subclasses of AtomicModel. The time advance function defined in class Atomic-Models answers the current value of sigma. In most cases, this behavior is the one needed, so this function definition is seldom overridden. An AtomicModel instance has three state variables that are maintained internally:

³In DEVS, a coupled model can be either a digraph model or a kernel model (in which all its component models are of the same class). In ClIP, we have needed only digraph models, so DigraphModels is the only subclass of CoupledModels that appears in the hierarchy.

- e the elapsed time in the current state
- x the external input causing the most recent event
- y most recently generated content for output

Access methods exist to read and write each of these. Variables e and x are set when the external transition function is dispatched. Variable y is set when the output function is dispatched.

The useful actions taken by atomic models are implemented as macros in DEVS-Scheme and as methods in class AtomicModel:

Action	Method	
hold-in phase for duration	holdIn: aPhase forTime: aDuration	
passivate in phase	passivateln: aPhase	
passivate	passivate	
continue	continue	

Two macros supporting the generation of output are also implemented as methods in the class:

Action	Method	
send value to port	send: aValue toPort: aPort	
no Output	noOutput	

An instance of AtomicModel is created using the class method new: aString or using class method makePair: aString, where aString designates the model's name. The latter method automatically attaches a simulator to the model. The name given the simulator is the name of the model prefixed by "S:".

Coupled Models Coupled models comprise the internal nodes of the hierarchical construction of models in the DEVS methodology. These models supply the mechanism for building complex models from simpler models. Class CoupledModels serves to establish a common protocol for all kinds of coupled models. The information in an instance is:

children the set of component models.

receivers associates an input port of this model

with the children who are connected to

ıt.

influencees connections between children's output

ports and input ports. Each component

is a coupling.

priorityList used to break ties resulting from two

children having the same time to next event. The first child in this list has highest priority. The select function (p.

56) uses this list.

The first three instance variables appear in the DEVS-Scheme implementation. Our implementation includes a priorityList that orders the children. The default select function definition uses this list to determine the order in which transition functions are invoked on children models that are ready at the same simulation time—the earlier a model appears in the list, the higher its priority. A subclass can override this behavior by defining its own selectFn.

Method getChildren answers the children of the receiver—the collection of models in the receiver's children instance variable. The following methods are specified by class coupledModels to be provided by subclasses:

getReceivers answers a list of children that will re-

ceive an external event input to the

receiver.

getInfluencees answers the list of children to which the

output of the imminent child is an input.

translate:model: provides port-to-port (ranslation—that is, provides the input port to a model

is, provides the input port to a model that is connected to a specified output

port of another modei.

While DEVS defines a variety of coupled models, our implementation focuses on only the most general kind: digraph models. Digraph models contain a heterogeneous mixture of children and/or non-regular couplings between children (see [Zei90, Chapter 5].

In ClIP, every coupled model is an instance of a subclass of class Digraph-Models. Class DigraphModels contains the fundamental instance variables and behaviors of digraph models. Recall that a coupled model is characterized by its children models and the couplings of ports between the children, and between the model itself and its children as specified by: a composition tree, an influence digraph, and a select function. In our implementation, the composition tree and the influence digraph of a coupled model are represented by instance variables compositionTree and influenceDigraph, respectively, and the select function is represented by a method, selectFn.

Processors

The class Processors has three subclasses corresponding to the three kinds of processors in DEVS: Simulator, Coordinator, and RootCoordinator. The attributes common to these subclasses are placed in Processors:

- devsComponent—the model attached to this processor instance during a simulation run.
- timeOfLastEvent—the simulation time at which the last event in the DEVS component occurred.
- timeOfNextEvent—the simulation time at which the next event in the DEVS component is scheduled to occur.

Each Processors instance responds to a restartAt: a Simulation Time message that initializes the receiving processor and its DEVS component (via a restart message). The definition for this method is a subclass responsibility. The method must return a *done* message whose time supplies the simulation times at which the processor's DEVS component is scheduled for its next internal transition.

Our implementation of message passing is different from that used in DEVS and DEVS-Scheme with respect to the handling of done messages. Instead of a processor explicitly sending a done message to its parent processor, a processor implicitly sends the message by returning it as the reply to an x or a * message. This convention we have adopted has the cost of slowing down a concurrent implementation because of the synchronization involved with waiting for a return message, but has the benefit of simplifying our implementation, especially since we could dispense with managing a wait list in coordinators. Our implementation is slightly more efficient, and simpler, than that used in DEVS-Scheme.

Simulators Class Simulators instances respond to the receipt of x and done messages, replying in either case with a done message. Messages are received via messages with selectors xMessage: and starMessage; respectively:

- xMessage: anXMessage—verifies that the message time lies between the time of the last event and the time of the next event. If so, then the receiver sends its DEVS component the elapsed time, forwards the content of the x-message to the model, applies the model's external transition function, updates the local time of last event and time of next event, and returns a done message to report the time of the next event.
- starMessage: aStarMessage—checks that the time in the message and the time to next event agree. If so, then the processor gets an output value from its DEVS component by invoking its output function and sends the

value in a y message to its parent coordinator, has the model update its state via its internal transition function, updates the local time of last event and time of next event based on the model's time advance function, and returns a done message to report the time of the next event.

In addition, an instance responds to a restartAt: message:

• restartAt: aSimulationTime—sets the time of last event to the time indicated in the message and sends a restart message to its DEVS component. Based on the duration returned by the model, the processor sets the time to next event and replies with a *done* message carrying that time.

This message must be sent before a simulation can be run.

Coordinators A class Coordinator instance handles the processing associated with the coupled model paired with it as its DEVS component. Since a coupled model contains other models, each connected to a Processors instance, a coordinator has child processors determined in the obvious way. It is these children that a coordinator manages—that is, simulation is effected by a coordinator managing its children more than a coupled model managing its children in response to transitions.

Each Coordinator instance maintains a list of children in an instance variable, tNChildren. [The name was invented by Zeigler.] This list contains done messages rather than processors, each such message containing a simulation time and a message originator, in this case the originator being one of the coordinator's children. The messages in tNChildren are sorted in increasing order of the times they contain. Only one message for each child can appear in the list.

Each coordinator also maintains a variable naming its imminent child, starChild. The imminent child is set each time a * is received and processed. This child is a model—one of the children of the coordinator's DEVS component.

A coordinator responds to x, *, and y messages:

- xMessage: anXMessage—verifies that the message time lies between the time of the last event and the time of the next event. If so, then the receiver determines which of its children have an input port connected to the port on which the external input is arriving. To each of these children, the coordinator sends an x message and places the resulting done message into its local tNChildren that contains a list of done messages, sorted by time. Thus, the imminent child appears at the front of this list. The time of the last event is updated to the time appearing in the x message, and the time of the next event is set to the time indicated in the done message appearing at the front of tNChildren.
- starMessage: aStarMessage—sets starChild to the imminent child from tN-Children and removes that child from the list. [Note that tNChildren is

sorted by simulation time. If two or more done messages at the front of this list have the same time, then the select function of the DEVS component is used to determine which child is imminent.] Next, the * message is forwarded to the imminent child's processor and the resulting done message is inserted into tNChildren. A wave of y and x messages ensue, then the coordinator updates its time of last event to the time in the * message and sets the time of the next event based on the time in the message at the front of tNChildren.

• yMessage: aYMessage—determines the other models within the DEVS component that are influenced by the output produced by the imminent child and routes the content of the y message to each in an x message to its processor. The list tNChildren is updated to include the done message produced by each such send of an x message. Next, the coordinator determines whether the output should be routed to the parent in a y message—that is, whether the output generated by the imminent child is also an output of the coupled model. If so, then the output value is wrapped in a y message and sent to the parent. [The returned done message is ignored.] Finally, a done giving the time in the message at the front of tNChildren is constructed and returned to the sender of the y message.

In addition, a coordinator responds to a restartAt: message:

• restartAt: aSimulationTime—sets the time of last event to the time indicated in the message and sends a restartAt: message to each of the processors for the component models of its DEVS component. Each restartAt: message is responded to with a done message and these are collected in tNChildren. Based on the simulation time in the first entry in this list, the processor sets the time to next event and replies with a done message carrying that time.

This message must be sent before a simulation can be run.

Root Coordinators A RootCoordinator instance manages a simulation run of a model by sending a sequence of * messages to a coordinator to which it is attached. The coordinator is the root of a model hierarchy.

A simulation is constructed by attaching a coordinator to an instance of Root Coordinator. The root coordinator must first be sent one of three messages to reset the simulation, all of which send a restartAt: message to the attached coordinator:

- restart—equivalent to self restartAt: (self startTime), where startTime is assumed to have been set to a simulation time with accessor startTime:.
- restartAt: aSimulationTime—equivalent to self restartAt: aSimulationTime andRunFor: Duration infinite.

restartAt: aSimulationTime andRunFor: aDuration—establishes a start time
and an end time for a simulation run—that is, the simulation run terminates when the simulated time reaches the specified start time plus the
specified duration.

A simulation run actually starts when a root coordinator receives a simulate message.

Since a root coordinator acts as a parent processor for a coordinator, it can receive y messages corresponding to the output of the model paired with the coordinator. In our implementation, y messages are simply ignored.

A root coordinator also contains support for a window interface. This support—in the form of processes and semaphores—is discussed in detail in connection with the user interface (see Chapter 3.3).

3.1.2 Extensions

In our design, we have extended DEVS to include coupled models whose components vary over time. While this may violate the formalism of DEVS, we found it useful for modeling the workstations at a piece of equipment. We define a workstation to be a portion of a piece of equipment. For example, a spreading table might be used as a single workstation for producing a long spread, and then used subsequently as two workstations for working on two spreads simultaneously. Without the ability to vary the components of an equipment model, we would either have to include a large number of components—for example, one for each potential workstation—or we would have to implement a discrete event simulation algorithm to model the various workstations in use at a given time.

We have restricted our extension to digraph models, using the term dynamic to describe the behavior. The implementation of a dynamic digraph model requires the cooperation of an attached coordinator since the two objects work together to implement the behavior of any digraph model. Consequently, the conditions under which a coupled model can change its components are restricted to those that maintain the integrity of the coordinator and all other processors in the hierarchically structured simulation whose states are based on the state of this coordinator. We use a subclass, DynamicCoordinator, to effect changes in a way that is invisible to other processors.

Recall that a coordinator maintains a sorted list tNChildren that provides information about the times at which each component model is due for a transition. One entry in this list identifies the imminent child, and the time of next event for this imminent child is reported by a coordinator as the time of next event for the coupled model. Thus, any change within the model must be done between the activation of the processor with an x or a * message and the subsequent emission of a *done* message by the coordinator.

It is interesting to note that a coordinator does not send x messages to a

coupled model, but rather sends such messages directly to its component models' processors based on information provided by the coupled model in messages such as getInfluencees and getReceivers. Consequently, one of the component models must take responsibility for restructuring the components of a coupled model and, in fact, this model must be an atomic model.

An atomic model might want to change a digraph model's component structure at any transition point, corresponding to the arrival of a * or an x message to the coordinator for the dynamic coupled model. We restrict the decision to change to the imminent child, an atomic model. Consider two cases:

- 1. The arrival of a * message signals the occurrence of an internal transition and is forwarded to the processor corresponding to the imminent child in the form of a * message. Since the imminent child is an atomic model, then its simulator will invoke its output function and pass the output to the simulator's parent, then invoke the model's internal transition function, and then invoke the time advance function. Based on this time as provided in a final done message provided to the coordinator, the coordinator determines the schedule for this atomic model's internal transition.
 - If the atomic model wishes to restructure the digraph model, then it must do so when it is the imminent child, and it must take responsibility for updating the state of the coordinator. It must preserve itself as the imminent child and is allowed only to change the internal and external couplings, including removing and adding components in the process.
- 2. The arrival of an x message signals the occurrence of an external transition. The message is distributed to all component models connected to the input port on which the message arrives. The processing required is the same as described above for a * message.

Thus, an atomic model can restructure the dynamic coupled model containing it, but can do so only as an imminent child and by preserving itself as the imminent child. Consequently, a dynamic model will typically contain an atomic model that acts as a manager for the model—essentially a model that monitors the activities of the other components and activates itself by becoming the imminent child, taking appropriate action, and returning to a passive, monitoring state.

This design violates the modularity of DEVS because certain atomic models are aware of their status as a component in a coupled model. A better design would, perhaps, make what we have described as a manager a part of the coupled model itself and somehow coordinate more closely with the coordinator. Our approach is based on the way in which coordinators interact directly with the processors of component models of a coupled model.

Independent of the best way to include these capabilities, it is clear that DEVS as defined was not sufficiently powerful in providing the functionality we needed to handle multiple, dynamically varying workstations within equipment

models. Our design of dynamic entities addresses the problem by extending DEVS.

3.1.3 Support Classes

A number of classes have been defined to support the DEVS entities and simulation. These classes are presented in this section.

DEVS Messages

The four types of messages used to coordinate processing during a simulation run are structured as follows:

```
DEVSMessage ('source' 'time')
DEVSIOMessage ('content')
XMessage ()
YMessage ()
DoneMessage ()
StarMessage ()
```

This organization's structure reflects the fact that done and * messages carry no content. All messages carry a time stamp and the processor that originated the message. The time stamp is an instance of class SimulationTime (see section 3.1.3). The model is an instance of class Processors.

A message content is represented by an instance of class Content. A content has two attributes: a port and a value. The value is generated by a model and can be any object. A port is an instance of class Port which designates a model and a port name. The name of a port is always represented as a Smalitalk symbol—for example, #in. A port can be constructed by sending a comma message to a model—for example, (M, p) creates an instance designating port p of model M.

We note that at some points during a simulation, a processor might be required to send a y message even though no output is available. Like Zeigler, we represent a null content explicitly—that is, as a Content instance that has null port and value attributes.

Model Components

The structure of a digraph model is represented by an instance of CompositionTree that specifies the coupling among the component models. An instance represents a specific composition tree as defined in [Zei90, pp. 29ff, p. 56]. Protocol provided for an instance supports the construction of the tree and the querying of the structure and various couplings. Note that Zeigler is not clear about where coupling information is stored. We have selected to store it in the composition tree. An instance has five components.

root leaves extInpCoup the root of the composition tree.
the leaves of the composition tree.
the external input coupling which connects the input ports of the coupled model to one or more of the input ports of the components—this directs inputs received by the coupled model to design

nated component models.

extOutCoup.

the external output coupling which connects output ports of components to output ports of the coupled model—thus when an output is generated by a component it may be sent to a designated output port of the coupled model and thus

be transmitted externally.

intCoup

the internal coupling which connects output ports of components to input ports of other components—when an input is generated by a component it may be sent to the input ports of designated components (in addition to being sent to an output port of the coupled model).

A coupling is represented as an instance of class Coupling which is simply an ordered pair of ports designated as the from port and the to port.

Simulation Time

In his description of DEVS Scheme, Zeigler is vague with respect to simulation time. In all of his examples, time is represented as an integer value that starts at zero and progresses toward (positive) infinity, which is represented by the Lisp atom 'inf. This representation of time was not useful for us: we needed to keep track of date and time of day because, for example, an operator's work schedule is a significant factor in determining when a task is completed or when an event in a model might occur—for example, a shift change. As a result, we decided to treat simulation time more formally and model it in a class. As such, we have modeled two aspects of time: a simulation time and a duration.

A simulation time is a specific date and time—for example, 1:00 A.M. on 1 January 1993. All times are tracked to the minute. We decided to ignore seconds since it is doubtful that any meaningful results would come out of tracking seconds in a simulation. A special simulation time is *Infinity*, indicating a time very far in the future.

We distinguish a simulation time as just described from a duration of time. A duration is a length of time—for example, five minutes or ten days. All models

maintain sigma as a duration. An infinite duration is sometimes denoted as forever.

Some arithmetic operations are defined on simulation times and durations

SimulationTime — SimulationTime
SimulationTime + Duration
SimulationTime — Duration
SimulationTime — Duration
SimulationTime + Duration
SimulationTime — Duration
Duration + Duration
Duration — Duration
Duration + SimulationTime
Duration — SimulationTime
Duration — SimulationTime
SimulationTime
SimulationTime

If any of the operands are infinity or forever, then the result is infinity or forever, as appropriate. Relational operators for comparing two simulation times or two durations are also defined. Comparing infinity to infinity, or forever to forever, is undefined.

Our use of these classes was a convenience in coding up our models of cutting room resources. We augmented the predefined Smalltalk class Number with a set of methods to facilitate the creation of durations. The messages minute(s), day(s), week(s), and month(s) sent to a number answer a duration.

The classes associated with simulation time and duration are: Simulation-Time, Infinity, Duration, and InfiniteDuration. Class descriptions may be found in the appendix.

Miscellaneous Classes

Just as we found it convenient to define classes to model simulation time, we defined classes to represent lengths—inches, feet, and yards. Class Length embodies this concept. As in the case of Duration, we have added methods to class Number to facilitate the creation of lengths—for example, 3 yards produces an instance of length. Arithmetic is also defined for lengths—adding and subtracting lengths is supported as is multiplying and dividing lengths by a number. We do not support the multiplication or division of two lengths. [We didn't want to get involved in tracking units—for example, recognizing that the product of two lengths is an area—because it was not necessary for the simulations we were trying to construct.] The class description for Length may be found in the appendix.

3.2 Application Classes

Application classes comprise those subclasses of Models representing the cutting room and its resources. The main kinds of models in the cutting room application fall into four main categories:

- Plans and tasks
- Cutting room
- · Equipment and workstations
- Resources

We describe each of the main classes.

The classes in the hierarchy relating to application objects is highlighted in Figure 3.2. Note that the class Entities is a subclass of Model⁴. This allows any DEVS entity to be used as a model in connection with views as described in Section 3.3.

3.2.1 Plans and Tasks

The simulation is controlled by a plan that details the tasks to be performed and the operators and materials assigned to perform them. The purpose of a simulation run is to model the result of the plan in a particular cutting room.

A plan is a sequence of work assignments. Each work assignment comprises a task, operators to perform the task, and a workstation on which the task is to be performed. Operators can be specified to perform a task individually or together with one or more others. Additionally, several alternative assignments are possible so that, for example, one of several operators might perform the task, depending on availability⁵. A task is a description of a job to be performed, including one or more materials to be used for the task. For example, a task might be to spread thirty 5-yard layers of white cotton fabric, taking the fabric from two specific rolls. A work assignment would associate that task in the plan with an operator and a workstation. A workstation is simply a portion of a piece of equipment—for example, the spreading task might be performed on the left half of a spreading table.

The work assignments in a plan are to be performed in the order in which they appear. Associated with each work assignment is a status of completion—unstarted, in progress, suspended, and completed. Initially all work assignments are marked unstarted. Given a plan P, a set of operators \mathcal{O} , a set of materials \mathcal{M} , and a set of equipment \mathcal{E} , do the following until all work assignments are completed:

⁴It is unfortunate that we use two classes with very similar names, Model and Models. The former is defined by the Model/View/Controllerframework. The latter is the corresponding DEVS entity. It is interesting that Zeigler uses the same name (with an "s") for this class. The reader is urged to note the distinction between the two names. In general, we will use the term model to refer to DEVS entities unless otherwise noted.

⁵Our current simulation does not take advantage of this facility because it complicates the routing of operators to workstations.

Object

```
Model
 Entities
   Models
     AtomicModel
       Dispatcher
       Equipment
        CuttingMachine
          AutomaticCutter
            BITECutter
            LaserCutter
          ManualCutter
        SpreadingMachine
          AutomaticSpreader
        Table
          CuttingTable
          SpreadingTable
       Planner
     CoupledModels
       Digraph Models\\
        DynamicDigraphModels
        Room
          CuttingRoom
          Warehouse
   Processors
     Coordinator
       DynamicCoordinator
     RootCoordinator
     Simulators
```

Figure 3.2: CIP application classes (boldfaced).

For each operator o in O that is available at the current time, associate o with the next work assignment that is not completed and that entails o.

For each material m in \mathcal{M} , associate it with the next work assignment that is not completed and that entails the use of m.

For each work assignment w that is unstarted or suspended, with which sufficient materials and operators are associated, and for which the required workstation is available, mark w as being in progress.

If the operator must leave the workstation before the task is completed, then mark the task as suspended and return the operator to O.

If a task is completed, then mark the work assignment for it as completed and return the operator to \mathcal{O} and any unconsumed materials to \mathcal{M} .

Under this discipline, each operator extracts the tasks on which he is scheduled to work and does them in order, realizing that some tasks might be completed while he is off-duty or on break. Similarly, materials are moved around the cutting room from equipment to equipment, depending on where that material is next to be used. The appearance of various resources—operators and materials and equipment—in the plan place a partial ordering on work assignments. This algorithm preserves that ordering, except that in the case in which alternative operators o_1 and o_2) are specified for a given work assignment w, and o_i starts work on the task, then o_j $(j \neq i)$ can start work on a task appearing subsequently in the plan, later to return to complete w.

Some tasks require the output of a prior task as materials—for example, cutting tasks generally depend upon the completion of spreading tasks. We represent the result of tasks by tickets that are defined in work assignments. A ticket may appear as a required resource in a task. The relation between ticket definition and ticket use also creates a partial ordering on tasks that must be followed in carrying out a plan.

As an example, consider a portion of a plan involving three operators, three rolls of fabric, and two spreading tables:

	Task	Workstation	Operators	Ticket
1.	Spread 4 layers of fabric A, then 4 layers of fabric C.	Table 1	Huey	1
2.	Spread 10 layers of fabric B.	Table 2	Dewey	2
3.	Spread 6 layers of fabric A.	Table 2	Louie	3
4.	Cut 1.	Table 1	Dewey	4

The equipment column shows a workstation as a shaded portion of the whole. We designate and represent a workstation internally just that way. A ticket is not required if the result is not of interest, though in this case we need to process the result of each task.

Our current design includes four tasks, each of these is represented by a subclass of the abstract class Task.

- Spreading—expressed as, "Spread $\{ roll_1, roll_2, \ldots, roll_n \}$ following template T," where the template specifies how the spread is to be constructed and the fabric rolls satisfy the requirements for fabric specified in the template. The product of this task is a spread.
- Cutting—expressed in terms, of "Cut spread," where the spread is an instance of Spread or a ticket that represents a spread product of some task. The product of this task is a set of stacks.
- Moving—expressed in terms of, "Move object to workstation," where the
 object is any material (including a ticket) and workstation designates a
 workstation, usually one at the same equipment. This task represents an
 operation such as sliding a spread from one end of a table to the other
 or positioning a cutter at the end of one spreading table to the end of
 another.
- Bundling—expressed as. "Bundle set of stacks," where the set of stacks is an instance of StackSet or a ticket that represents a set of stacks produced as a result of some task.

A task must be able to compute the time needed to complete it by the operators at the workstation. A task also tracks its completion status as a fraction of the whole. This fraction—represented as a percent—is determined by the operator and the materials that contributed to the level of completion so far. Thus, a task that is half-completed by one operator in an hour will require two hours to complete by another operator who works at half the efficiency at the task as the first operator.

3.2.2 Cutting Rooms

A cutting room model is a digraph model comprising a model for each piece of equipment and three special models:

- A Break Area in which each operator resource resides when it is off-duty—that is, on break or not at work. However, an operator might be idle, but by a piece of equipment instead of in the break area because an on-duty operator waits by the equipment containing the workstation at which his next task is to start. (The algorithm we use was described in Section 3.2.1.) All operators are in the break area when a simulation run starts.
- A Drop Area in which each material resource resides when it is not required for a task. All resources are in the drop area when a simulation run starts.
- A Planner that holds the plan controlling the simulation. For historical reasons, this component is called "Oscar" and roughly corresponds to the cutting room manager. This component disseminates the plan for performing the various cutting room tasks to other simulation components and collects simulation results.

This organization is illustrated in Figure 3.3.

CuttingRoom is a subclass of Room, which is an abstract digraph model class. A CuttingRoom instance contains equipment specified at the time of instance creation and the three special models described above. Oscar is an instance of a class Planner that has an output port #plan_i connecting to the #plan port of the break room, the drop area, and each equipment model (see Section 3.2.3). The plan is distributed to all other component models of a cutting room via these connections. A planner has an output port #result through which statistics about the plan are produced when all work assignments in the plan are completed. The plan held by a planner is sent over each #plan_i, i = 1, 2, ..., n, where n is the number of other models in the cutting room (equipment, drop area, and break area), when a plan is received on its input port #start. Statistics about the plan are computed based on inputs on its #done input port. These inputs are instances of class WorkAssignmentStatistics that provide information about the start and end times of the task it includes.

The drop area and the break area in a cutting room are instances of class Dispatcher. A dispatcher is an atomic model that manages a pool of resources.

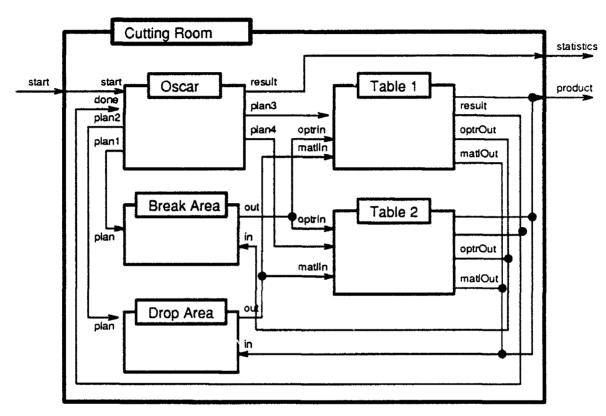


Figure 3.3: Cutting room model components and their connections.

dispatching a resource to another model in accordance with some plan. A dispatcher has two input ports, #plan and #in, and n output ports: #out₁, #out₂, ..., #out_n. Port #plan is an input port on which a plan is to be received that drives the routing of resources to and from the dispatcher. Resources arrive on port #in and are dispatched to other models on an #out_i port.

Each output port is assumed to be routed to one model. The association between model and output port is stored in a dictionary (mapping Dictionary) and is established at instance creation using the models provided. For example, if the models are m_1 and m_2 , then an association between #out1 and m_1 and between #out2 and m_2 is made. When a resource arrives on #in, and the plan reflects that the resource should be routed next to m_1 , then the resource is output on #out1 based on the dictionary association of m_1 and #out1. A CuttingRoom instance ensures that connections are correct.

Every resource in a dispatcher must be able to answer the message where Next. aPlan, providing the next work assignment in which the receiver is to be used. An answer of nil designates that the resource has no more uses within the plan. No resource is dispatched until it is available for use—for example, an operator who is off-duty

At the start of a simulation, all operator resources are placed in the break area and all material resources are placed in the drop area. Each dispatcher instance sends resources to the equipment model containing the workstation at which that resource is first used, based on its reply to whereNext: aPlan. When a model no longer wants a resource, it routes the resource back to the appropriate dispatcher.

3.2.3 Equipment and Workstations

Instances of class Equipment—or more properly, instances of its various subclasses—model pieces of machinery. An equipment model has three input ports:

- #plan on which a plan arrives before any other inputs are accepted
- #optrln on which operators arrive
- #matlln on which operators arrive

and four output ports:

- #done on which statistics about a completed work assignment is emitted
- #product on which a completed product is emitted
- #optrOut on which operators are emitted
- #matlOit on which materials are emitted

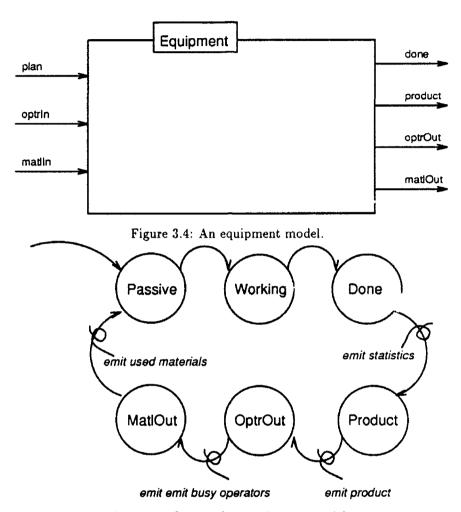


Figure 3.5: States of an equipment model.

Equipment has behavior such that if it has a work assignment in the plan that is still not completed, and sufficient resources and operators are available at the equipment to perform the work assignment, and the workstation for the assignment is available, then work on the task is begun. Upon completion of a work assignment, statistics are emitted on port #done, the product is emitted on #product, the collection of operators who performed the task are emitted on #optrOut, and the collection of materials—what's left of them—is emitted on #matlOut. It is sometimes the case that an operator at a workstation, or an operator in the wait area, goes off-duty. In that case, the operator is emitted on #optrOut and any task on which he was working is either suspended or is resumed by another on-duty operator in the wait area.

When a resource arrives at equipment, it is put in the wait area and then a check is made to see if an uncompleted work assignment in the local plan—those work assignments for this equipment—can be started based on the presence of all required resources in the wait area and the availability of the workstation specified⁶. When a work assignment is started, eligible operators in the wait area not selected for the task are emitted on port #optrOut (where they are routed to the dispatcher).

Every piece of equipment comprises a set of workstations. For this class, only one workstation can be active at a time. (See subclasses for equipment that can support multiple active workstations.)

Each piece of equipment has a wait area at which idle operators and materials wait for the start of a task specified in a work assignment. The wait area is represented by instance variables waiting Operators and waiting Materials.

Equipment has the phases and transitions shown in Figure 3.5.

3.2.4 Resources

Resources comprise the operators and materials to be allocated to a set of work assignments. Class Resource is an abstract class that contains Operator and Material as subclasses. Resource establishes common state and protocols to determine:

- job—the work assignment in which this resource is participating (if any)
- equipment—the equipment at which this resource is stationed (if any)
- status—the current status of this instance: #busy or #idle
- image—a pixmap that provides a picture of this resource in its current state

The images are stored in a dictionary and retrieved using the current status as a key.

⁶The current implementation insists that work assignments be started in their order in the plan. However, this is not necessary as long as the partial ordering is preserved. This was just an implementation convenience

Operators

Operators are resources that model the behavior of workstation operators. An operator is not a DEVS entity, but an object that is passed between models and affects their states. Operators are unusual objects in this system in the sense that they are autonomous, acting based on the circumstances in which they find themselves and changing state independently of where they are based on simulation time—for example, quitting work for the day when a shift ends.

We have addressed this autonomy by making operators passive components and having all models that base their states on operators—equipment models and dispatcher models—be aware of operator state. For example, a dispatcher model will consult with each operator object it wishes to dispatch, asking whether it is available at the current simulation time and dispatching it if it is, or basing an internal transition on the time at which it becomes available if it is not. In short, models that use operator resources consult the operators as part of their transition functions.

As a passive object, each operator must be able to respond to two messages:

- availableAfter: aSimulationTime to which the receiver answers the duration until it is available after the time indicated
- availableAt: aSimulationTime to which the receiver answers whether or not
 it is available at the time indicated

Thus, an operator instance need only know its work schedule to respond to these messages.

Operator instances have other operations as well, such as being able to answer its efficiency at a given workstation and the various tasks it is asked to perform.

Materials

Materials are resources that are consumed or produced in a cutting room—for example rolls of fabric, markers, spreads, stacks, and so on. The class Material serves as an abstract class and all materials are instances of its subclasses. Unlike operators, materials are passive, manipulated by the models.

Certain equipment resources must be considered materials—namely, hand-held equipment such as rotary shears. These items do not function in the same way as other equipment. For one thing, they do not support workstations. For another, they can be moved around just as materials.

3.3 User Interface

The user interface classes provide support for windows that display a simulation run in progress and buttons for controlling a simulation run. The interface is

```
Object
 VisualComponent
   VisualPart
    DependentPart
      View
        CuttingRoomSimulationView
        DEVSRunView
        DEVSView
        ModelsView
          AtomicModelView
           DispatcherView
           EquipmentView
           PlannerView
           SimpleProcessorModelView
           TransducerModelsView
        ProcessorsView
          CoordinatorView
          RootCoordinatorView
         SimulatorsView
        Simulation Run View
```

Figure 3.6: User interface classes.

based on the Model/View/Controllerframework. The simulation model is a subclass of Model. The simulation window contains instances of classes View and Controller.

The user interface classes comprise views of some of the DEVS and application classes. All of the user interface classes are subclasses of the class View defined by Model/View/Controller. The hierarchy is shown in Figure 3.6.

3.3.1 Simulation Run Views

The window placed on a screen to show a simulation run is an instance of SimulationRunView. An instance is created with the message openOn: which takes an instance of a root coordinator as its parameter.

A simulation run view creates a window on the screen containing a view for each atomic model in the tree connected to the root coordinator. The window also displays a pane for the root coordinator that displays the simulation time and other simulation run information.

⁷In the current design, a scenario is a root coordinator, but a scenario class should have been defined!

A simulation run view provides four buttons for controlling a simulation

Restart sends a reset message to the root coordinator.

Go sends a message go to the root coordinator

Pause sends a message pause to the root coordinator

Step sends a message step to the root coordinator

The meanings of these buttons are described in the User's Manual. These buttons can be used at any time, though the Restart button generally can be used only once at the beginning of a simulation run unless all of the models and processors involved have stored their start states to permit resetting. In addition, all consumed materials must be re-created, so restarting is a nontrivial operation, in general. We have included the button in our design primarily to help us with debugging.

The placement of the various views in the window is hard-coded for our prototype. An interface should be defined for more explicit layout of the various views, perhaps with an interactive component. This capability entails more programming than we could address within time constraints. Ideally, any model's view could be placed anywhere within the window. Similarly, coupled models could have their component models arranged arbitrarily within the model's boundaries. The Smalltalk class library supports such operations, but we were unable to take advantage of this because it took us a long time just to figure out how to get the rudimentary set of views installed in a window.

The various views installed in the window display bitmaps intended to portray the status of the model. Consequently, every DEVS entity must be able to provide an instance of Pixmap (or one of its subclasses) in response to a state message.

3.3.2 Models Views

Class ModelsView provides an abstract class from which all other model view classes inherit. This class provides a pixmap comprising a rectangle labeled with the name of the model provided upon instance creation. The size of the rectangle is determine by the messages defaultWidth and defaultHeight. A subclass can override these methods to change the size of the pixmap.

Each model view has a rectangle in which subclasses can place additional information. This rectangle is accessed by subclasses using the message insetRectangle. The origin and corner of the inset rectangle can be used to determine where subclasses can put additional state information.

A subclass of ModelsView is defined for atomic models and for digraph models.

⁸In fact, we were unable to eliminate a bug in our implementation with respect to the buttons. For some reason, the window must be scrolled to the top before any button press will take effect.

Atomic Model Views

Instances of the class AtomicModelView display the current values of e, sigma and x for the model.

3.3.3 Processors Views

3.3.4 Synchronization of Views and Simulation Runs

A root coordinator and a view must synchronize their operations. When receiving a go message, a root coordinator spawns a process to perform a simulation run. The view controls this process by sending messages to the root coordinator. These messages are:

- reset-restart the simulation
- pause—interrupt the simulation on the next iteration of the loop that advances global time
- step-run an interrupted simulation one time step
- resume—continue running an interrupted simulation

These messages control the actions taken by the simulation run process and are translated by the root coordinator into actions on its current mode that reflects one of five states for a run:

- idle-not yet initialized, or run completed
- · ready-initialized, but not yet started
- running-run in progress
- suspended—run suspended
- stepping—running a single step

The mode is set using accessors mode and mode: which implement critical regions using a semaphore modeSemaphore to ensure exclusive access. An additional semaphore, controlSemaphore, is used to suspend the simulation run process when the mode is not running.

This design using a separate process and semaphores was necessary to get the interactive behavior that we wanted in the Objectworks environment. The Model/View/Controllerframework is designed based on a transaction-oriented model that cycles between user-initiated stimulus and model response. Our system requires that the system be able to operate—that is, run a simulation—freely on its own, providing the opportunity for user intervention.

3.4 Debugging Support

The system contains code to support debugging in both the form of logging message traffic between processors and models, and in the form of an interactive user interface.

3.4.1 Logging Messages

Messages sent and received by the entities in the system can be logged by sending the name of an open write stream to the class Entities (or any of its subclasses) via the message logStream:. The output is text written to the stream, one message per line. For example, the following sequence will log messages to the file foo.log:

Processors logStream: 'foo.log' asFilename writeStream.

The file can be closed by sending nil or another stream object as the parameter

Processors logStream: nil.

Logging output is also available in LATEX format by sending true as the parameter to a teXFormat: message:

Processors teXFormat: true.

The format can be cancelled by sending false as the parameter. The output makes use of a number of macros that can be defined for convenience. These macros fall into two general categories:

1. General DEVS components. These are the macros that pertain to messages and their contents—messages sent and received, ports, times, and contents

```
\logMessage{text}
\sendingMessage{target entity}{content}
\logTime{time}
\receivedMessage{content}
\outputEh{value}
\timeAdvanceEh{duration to next transition}
\extTransFn{elapsed time}{input value}
\intTransFn{new phase}
\port{model name}{port symbol}
\Content{port}{value}
\DEVSMessage{type}{originator}{time}
\DEVSIOMessage{type}{originator}{time}
```

2. Simulation-specific components. These are macros whose names are taken from the names of the models and processors in a simulation. The macro name corresponds to the name of an entity—for example, a model named M is represented by the macro \M and its simulator S M by the macro \SM. (Any non-alphabetic character is removed from the name to satisfy I&TeXnaming conventions.) Each of these macros has one argument, the operation being logged by the component associated with the name—for example, \SM{\receivedMessage{...}}.

The macros below were used to produce the output in Section 2.2.3

```
\newenvironment{CLIP}{
\begin{tabbing}
\end{tabbing}
\newcommand{\RC}[1]{#1 \\}
\newcommand{\CEFP}[1]{\> #1 \\}
\newcommand{\SP}[1]{\> \> #1 \\}
\newcommand{\CEF}[1]{\> \> \> #1 \\}
\newcommand{\SGENR}[1]{\> \> \> \$ 1 \\}
\newcommand{\STRAWSD}[1]{\> \> \> \> #1 \\}
\newcommand{\PROCESSOR}[1]{\> \> {\em #1} \\}
\newcommand{\TRANSD}[1]{\> \> \> \> \\end{\TRANSD} \\]
\newcommand{\logHessage}[1]{#1}
\newcommand{\sendingMessage}[2]{send: #2}
\newcommand{\logTime}[1]{\rule{0em}{4ex}{\bf Time: #1}}
\newcommand{\receivedMessage}[1]{recv: #1}
\newcommand{\outputEh}[1]{output?() $\rightarrow$ #1}
\newcommand{\timeAdvanceEh}[1]{ta?() $\rightarrow$ #1}
\newcommand{\extTransFn}[2]{ext trans fn(#1, #2)}
\newcommand{\intTransFn}{1]{int trans fn() $\rightarrow$ #1}
\newcommand{\port}[2]{#1.#2}
\newcommand{\Content}[2]{#2}
\newcommand{\DEVSHessage}[3]{$^{#1}$\fbox{#3}}
\newcommand{\DEVSIOMessage}[4]{$^{#1}$\fbox{#3: #4}}
```

The output of the simulation run is formatted in a CLIP environment. Note that the simulation contains a processor model P and we had to rename the macro

\P to \PROCESSOR to avoid the predefined macro for the paragraph symbol (\(\frac{4}\))

Alternatively, we could have just renewed command \P.

3.4.2 Debugging Views

In addition to logging messages to a file, we have implemented views for interactively monitoring the activity of DEVS entities. These views are subclasses of View and one class exists for each kind of DEVS processor.

Object

VisualComponent VisualPart DependentPart View

Processors View
Coordinator View
Root Coordinator View
Simulators View

Each of these views display the instance variables of their corresponding DEVS entities—for example, a SimulatorsView instance displays sigma, elapsed time in the current state, the most recently received x message, and the most recently sent y for its model.

These views are installed within other views and each is attached to the appropriate model upon creation via the new: aModel message sent to the class. For convenience, each DEVS class responds to the message view with the class appropriate for itself—for example, an atomic model responds with the SimulatorsView class.

These views are most useful for debugging and are currently a part of class SimulationRunView instances because we have been debugging. At some point, these views should be removed. It is more appropriate to have separate windows providing application and debugging views of a simulation run. That design occurred to us late and we were unable to make the changes required (straightforward and simple as they are) within our time constraints.

3.5 Testing Support

Test cases are provided in some class comments, generally in a section labeled Testing. Some classes require a substantial amount of setup—for example, complex networks of objects—so test cases are not provided for them.

The experimental frame example used by Zeigler to describe the various aspects of DEVS has been the basis for our testing of the DEVS components of our system. This model hierarchy is embodied in the classes SimpleProcessor.

Generators, and Transducers (see Appendix C). We did not implement classes to explicitly model experimental frames (EF) or experimental frames connected to simple processors. Instead, these digraph models are constructed explicitly in a code sequence found in file simpleTest. This code parallels the construction used by Zeigler.

Class DEVSRunView provides a window for a run of this model hierarchy. The window is laid out with a column of views on processors down the left side of the window and a column of views of models down the right. The processor and model views appearing in the same row are paired. This view allows one to watch the message traffic between processors as well as the state changes to the atomic models.

To run this test, open the file simpleTest in a file editor window, select all the text, and select do it. [The text of this file is given in Appendix C] The program opens a window containing a view of the various components of the model and execution begins after the selection of Restart and then Go. The statistics collected by the transducer are printed to the Transcript window. These results should match the following:

```
The arrived list:
     'Job 5'->50 minutes
     'Job 0'->0 minutes
     'Job 2'->20 minutes
     'Job 4'->40
                  minutes
     'Job 1'->10 minutes
     'Job 3'->30 minutes
     'Job 6'->60 minutes
     'Job 7'->70 minutes
     'Job 8'->80 minutes
     'Job 9'->90 minutes
     'Job 10'->100 minutes
The solved list:
     'Job O'
     'Job 1'
     'Job 2'
     'Job 3'
     'Job 4'
     'Job 5'
     'Job 6'
     'Job 7'
     'Job 8'
     'Job 9'
Avg. turnaround time: 5 minutes
Throughput: (1/10)
```

Appendix A

DEVS Class Specifications

Specifications for DEVS classes are provided in this appendix. These classes are in the DEVS-Simulation Category in the image st80-CIIP.

A class specification follows the format:

Superclass subclass:				
Class				
A comment about the purpose and usage of the class.				
instanceVariable inheritedInstanceVariable				
instance method category	newInstanceMethod inheritedInstanceMethod overriddenInstanceMethod			
class method category	newClassMethod inheritedClassMethod overriddenClassMethod			

The classes in the DEVS component of ClIP are structured as:

Entities [68]

Models [80]

AtomicModel [88]

CoupledModels [82]

DigraphModels [84]

DynamicDigraphModels [86]

Processors [69]

Coordinator [73]

DynamicCoordinator [75]

RootCoordinator [77]

Simulators [71]

The number in brackets following each class name is the page number on which the specification starts.

Model subclass:

Entities

Entities are the root class in DEVS. This is an abstract class that comprises Models and Processors.

Instance variables:

name

name parent <String>

-the name of this entity

<Entities>

-the parent of this entity.

Class variables:

LogStream

< WriteStream>

-stream to which logging is to

occur, or nil. Used by some subclasses

TeXFormat

< Boolean>

-log output in a TeX format

name parent

accessing

compositePart

name

displaying state

visualComponent initialize

initialize-release printing

printOn:

private-accessing

printString name:

parent:

private-logging

teXName isLogging

instance creation

lst new

logging access

new: isLogging logStream:

teXFormat:

Entities subclass:

Processors

Abstract class for a DEVS processor (see Zeigler Sec 3.5.3). This class provides protocols for linking models in a hierarchy and tracing a simulation run. Tracing is enabled if traceStream has a value other than nil.

Note that we use 'restart' rather than 'initialize' for model initialization. We use 'initialize' in the conventional way to initialize an instance; 'restart' is used to reset an instance for another simulation run.

My subclasses are:

RootCoordinator Coordinator Simulators

Instance variables:

devsComponent < Models> -my model

childProcessors <Set> -my direct Processors class

descendents

timeOfLastEvent<Simulation Time> -the time of the last event timeOfNextEvent<Simulation Time> - the time of the next event lastSentMessage <String> -the last message to be sent

lastReceivedMessage < String>

-the last message to be received

nameparent devsComponent childProcessors timeOfLastEvent timeOfNextEvent lastReceivedMessage lastSentMessage

accessing

childProcessors lastReceivedMessage lastSentMessage processor Tree processor Tree Leaves timeOfLastEvent timeOfNextEvent

DEVS	devsComponent devsComponent:	
	linkToParent:	
displaying	restartAt: state	
initialize-release	visualComponent <u>initialize</u> printOn:	
printing	printOn. printString	
private-accessing	child:	
	lastReceivedMessage:	
	lastSentMessage:	
	parent:	
	processors	
	timeOfLastEvent:	
private-logging	timeOfNextEvent: log:	
	logReceipt:	
•	logSend:to:	
•	logTime:	
views	vie w	
instance creation	lst	
	new	
1	new:	
logging access	is Logging	
	logStream:	
	teXFormat:	

Processors subclass:

Simulators

A simulator controls an atomic model (see Zeigler section 3.5.3 and section 4.5). Instance variables:

None.

name
parent
devsComponent
childProcessors
timeOfLastEvent
timeOfNextEvent
lastReceivedMessage
lastSentMessage

accessing DEVS

displaying

initialize-release printing

private-accessing

 $\underline{processorTreeLeaves}$

restartAt: starMessage: xMessage: state

visualComponent initialize

printOn:
printString
child:

parent:

lastReceivedMessage: lastSentMessage:

processors timeOfLastEvent: timeOfNextEvent:

private-logging log:

logReceipt: logSend:to: logTime:

protected-accessing

views

child: processors

view

instance creation

lst

logging access

new: new: isLogging logStream:

teXFormat:

Coordinator

A coordinator is a processor for a coupled model. Instance variables: < Processor> -the imminent child the next starChild one to get a message waitList <OrderedCollection>--processors waiting for messages inot used, we are doing sequential execution so unly starChild would ever be in this list! < SortedCollection> -a list of my children ordered tNChildrenby increasing time of the next event. Actually, a list of done messages.

Note: When a coupled model is created, then its children's processors are linked as a tree, so there's no need to override method 'linkToParent' in this class.

name
parent
devsComponent
childProcessors
timeOfLastEvent
timeOfNextEvent
lastReceivedMessage
lastSentMessage
starChild
waitList
tNChildren

accessing processors starChild

DEVS tNChildren restartAt:

starMessage:

yMessage: displaying state

visualComponent

initialize-release initialize

printing	printOn;	
private	<i>printString</i> nextGuy	
private-accessing	starChild: child:	
•	lastReceivedMessage:	
	lastSentMessage:	
	parent:	
	processors	
	timeOfLastEvent:	
private-logging	timeOfNextEvent log:	
- 33 3	logRecespt:	
	logSend:to:	
	log Time:	
views	view	
instance creation	lst	
	new	
1	new:	
logging access	is Logging	
	logStream:	
	teXFormat:	

Coordinator subclass:

DynamicCoordinator

A dynamic coordinator is a coordinator that supports simulation of a coupled model that changes dynamically-that is, that changes its component models as simulation progresses.

A dynamic coordinator adds operations to add and remove sub-models. The methods in this class update the processor only. It is the sender's responsibility to update the model correspondingly.

An added component cannot become the imminent child and a removed component cannot have been the imminent child. An easy way to meet these restrictions is for a dynamic digraph model to contain a persistent model that performs updates during an internal or external transition.

A dynamic coordinator is our own invention. Zeigler defines no such object.

Note that this implementation is incomplete.

name
parent
devsComponent
childProcessors
timeOfLastEvent
timeOfNextEvent
lastReceivedMessage
lastSentMessage
starChild
waitList
tNChildren

access-dynamic

accessing

DEVS

displaying

initialize-release printing addChildModel:

removeChildModel:

processors starChild tNChildren restartAt:

starMessage: xMessage: yMessage:

state

visual Component

initialize
printOn:
printString

private	nextGuy	
private-accessing	starChild: child: lastReceivedMessage:	
	lastSentMessage: parent:	
	processors timeOfLastEvent:	
private-logging	timeOfNextEvent: log:	
	logReceipt: logSend:to:	
views	logTime: view	
instance creation	lst	
	new	
logging access	new: 1s Logging	
	logStream:	
	teXFormat:	

Processors subclass:

RootCoordinator

A root coordinator controls a simulation. It serves as the root of a hierarchy of DEVS models and contains one child, either a coordinator (coupled model) or a simulator (atomic model). Method 'linkToParent:' is used instead of 'initialize' described by Zeigler p. 66. Instance variables: <SimulationTime> —the current global clock clock child -the single child processor-< Processors> coordinator or simulator. We use this for convenience, rather than 'childProcessrs first' timeLimit<SimulationTime> -the time at which a simulation run is to stop mode $\langle Symbol \rangle$ -the current mode: #idle - not yet run or completed #running - run in progress #suspended- run suspended #stepping — running a single step processes <Set>—the set of processes created. Each run requires the creation of a process. This process is terminated when an instance is released, usually when the window is closed via method 'change Request'. modeSemaphore <Semaphore> -Used for mutually exclusive access to mode controlSemaphore <Semaphore> -Used to control each iteration of a run

name parent devs Component child ProcessorstimeOfLastEventtimeOfNextEventlast Received Message lastSentMessageclock child startTime timeLimit mode traceText runView processes modeSemaphore controlSemaphore

accessing

changing DEVS

displaying

operating

initialize-release

child clock clock:

startTime startTime:

timeLimit: changeRequest linkToParent:

restart restartAt:

restartAt:andRunFor:

simulate yMessage: state initialize

release go pause

reset
resume
run
step
printOn:

printing

printString

private-accessing	child: lastReceivedMessage: lastSentMessage: parent:	
private-logging	processors timeOfLastEvent: timeOfNextEvent: log:	
	logReceipt: logSend:to: logTime:	
private-synchronizing	mode	
views	mode: <u>view</u>	
instance creation	lst	
	new	
logging access	new: isLogging logStream:	
	teXFormat:	

Entities subclass:

Models

Models is the root class for a DEVS model. [Note that 'Model' is already a class in the library.]

Class variables:

None.

Instance variables:

processor

< Processors>

-The processor associated with

this model instance.

inport

< Collection>

—The input port designations.

outport pixmap < Collection>

-The output port designations.

< Pixmap >

-A pixmap that represents the

current state.

In addition, sigma is the time left in the current phase.

Each subclass should initialize the input and output port designations for each instance. This class requires protocols for 'initialize' and 'restart'. The distinction is:

initialize

Initialize those components of the instance that are fixed at creation, normally the input and output port names and perhaps defaults for graphical components. Note: a method 'initP rts' is required for

initializing port names.

restart

Initialize those components of the instance that define the state of the model at the start of a

simulation.

name
parent
processor
inport
outport

pixmap accessing

inport

outport processor

processor

DEVS displaying processor: restart state

initialize-release extent: <u>initialize</u> initPorts port creation printOn: printing printString baseVisualComponent private inport: outport: private-accessing name: parent parent: teXName isLogging private-logging views view instance creation newlogging access is LogginglogStream:

teXFormat:

Models subclass:

CoupledModels

A coupled model is an abstract class that embodies hierarchical model composition (see Zeigler pp. 59ff).

Instance variables:

children

< Collection>

receivers

< Collection>

-the list of component models

-associates an input port of my model with my children who are connected to it. This is main-

tained by my subclasses.

influencees

< Collection>

-connections between component output ports and input ports. Each component is a

coupling.

priorityList

<OrderedCollection>—used to break ties resulting from

two children having the same time to next event. The first child in this list has highest priority. The select function (p.

56) uses this list.

name
parent
processor
inport
outport
pixmap
receivers
influencees
priority List

accessing

getChildren

getInfluencees: getReceivers: influencees:

priorityList: receivers:

select:

DEVS

translate restart

displaying state initialize-release extent: initialize initPorts port creation printing printOn: printString baseVisualComponent private inport: outport: private-accessing name: parent parent: teXName isLogging private-logging views viewinstance creation makePair: .logging access isLogginglogStream:teXFormat:

CoupledModels subclass:

DigraphModels

Digraph models are coupled models containing a heterogeneous mixture of children and/or non-regular couplings between children (see Zeigler, chapter 5). Instance variables:

composition Tree

< Composition Tree> — defines the component models

 $influence Digraph \qquad < Directed Graph >$

-defines which children influence others, i.e. whose outputs affect whose inputs.

selectFn

< BlockContext>

—a block having one parameter, an ordered collection from which it answers the next imminent child to be selected. If this variable is nil, then priority List is used.

name
parent
processor
inport
outport
pixmap
receivers
influencees
priorityList
compositionTree
influenceDigraph
selectFn

accessing

getChildren
getInfluencees:
getReceivers:
influencees:
priorityList:
receivers:
select:
translate

DEVS addCouple:port:connectedTo.port: buildCompositionTree: compositionTree connect:to: getChildren getInfluencees: getReceivers: select: selectFn: setExtInpCoup:connect:to: setExtOutCoup:connect:to: ${\bf setIntCoup:} portName: to: portName:$ specifyChildren: translate:model: state displaying initialize-release extent: initialize initPorts port creation printOn. printing printString baseVisualComponent private inport: outport: private-accessing name: parent parent: teXNameprivate-logging isLogging views view instance creation new: logging access isLogging logStream: teXFormat:

DigraphModels subclass

DvnamicDigraphModels

A dynamic digraph model is a dynamic model in which the component models can be created and destroyed during a simulation run. The dynamics require close cooperation with the coordinator attached to this instance, which must be an instance of Dynamic Coordinator.

Note that this class has not been implemented

name
parent
processor
inport
outport
pixmap
receivers
influencees
priorityList
compositionTree
influenceDigraph
selectFn

access-dynamic

accessing

 ${\bf add Child Model};\\$

addChildModel:withExternalInput-Couplings:withExternalOutput-Couplings:withInternalCouplings.

getChildren
getInfluencees:
getReceivers;
influencees:
priorityList:
receivers:
select:

translate

DEVS	addCouple:port:connectedTo:port:	
	buildCompositionTree:	
	composition Tree	
	connect:to:	
	getChildren	
	getInfluencees:	
	getReceivers:	
	select:	
	selectFn:	
	setExtInpCcup:connect.to:	
	setExtOutCoup:connect:to:	
	setIntCoup:portName:to:portName:	
	specifyChildren:	
	translate:model:	
displaying	state	
initialize-release	extent:	
	initialize	
	initPorts	
port creation	,	
printing	printOn:	
private	printString baseVisualComponent	
private	· ·	
	inport: outport:	
private-accessing	name:	
Province monopolish	parent	
	parent:	
	teXName	
private-logging	isLogging	
views	view	
instance creation	new:	
logging access	isLogging	
	iogStream:	
	teXFormat:	

Models subclass:

AtomicModel

An instance of class AtomicModel represents a specific atomic model. Protocol provided for the object corresponds to the DEVS protocol for atomic models. This implementation varies from Zeigler's in that we use instance variables to hold that state rather than a single variable s.

Instance Variables:	<content></content>	-external input causing this
y	<content></content>	-most recently generated content for output
sigma	< Duration>	-time remaining (in minutes) to the next internal event
phase	<Symbol $>$	-the current phase (state)
e	< Duration>	—elapsed time in the current phase

name
parent
processor
inport
outport
pixmap
x
y
sigma
phase
e

accessing e
e:
phase
phase:
sigma
sigma:
x
x:

у у:

DDIIG	om m
DEVS	extTransFn:externalInput:
	extTransition
	intTransFn
	intTransition
	outputEh
	outputFn
	restart
	timeAdvanceEli
displaying	timeAdvanceFn status
initialize-release	extent:
	initialize
macros	initPorts continue
	holdIn:forTime:
	inject:value:
	inject:value:elapsedTime:
	noOutput
	passivate
	passivateIn:
	send:toPort:
port creation	1
printing	printOn:
	printString
private	baseVisualComponent
	inport:
private-accessing	outport: name:
biivate-accessing	parent
	parent:
	teXName
private-logging	logExtTransFn
- 30 3	logIntTransition:
	logOutputEh:
	logTimeAdvanceEh:
views	<u>view</u>
instance creation	makePair:
logging seess	new:
logging access	isLogging
	logStream: teXFormat:
	iearormai:

Appendix B

Application Class Specifications

Specifications for application classes are provided in this appendix. These classes are in the CHP Category in the unage st80-CIIP.

The classes in the application component of ClIP are subclasses of DEVS classes and are shown in **boldface**:

```
Entities [68]
    Models [80]
        AtomicModel [88]
            Dispatcher [103]
            Equipment [108]
                CuttingMachine [114]
                    AutomaticCutter [116]
                         BITECutter [120]
                         LaserCutter [118]
                    ManualCutter [122]
                SpreadingMachine [130]
                     AutomaticSpreader [132]
                Table [124]
                     CuttingTable [128]
                    Spreading Table [126]
            Planner [99]
        CoupledModels [82]
            DigraphModels [84]
                 DynamicDigraphModels [86]
                 Room [92]
                     CuttingRoom [96]
                     Warehouse [94]
    Processors [69]
        Coordinator [73]
            DynamicCoordinator [75]
        RootCoordinator [77]
        Simulators [71]
```

The format corresponds to that described in Appendix A.

DigraphModels subclass:

Room

A Room is a component of a plant.
Instance Variables:
 equipment
 layout

- -the equipment in this room.
- -the layout of the room-a description of the room's size and shape and the location of each piece of equipment in the room.

name
parent
processor
inport
outport
pixmap
receivers
influencees
priorityList
compositionTree
influence Digraph
selectFn

accessing

getChildren
getInfluencees:
getReceivers:
influencees:
priorityList:
receivers:
select:
translate

DEVS	addCouple:port:connectedTo:port: buildCompositionTree: compositionTree connect:to: getChildren getInfluencees: getReceivers: select: selectFn: setExtInpCoup:connect:to: setExtOutCoup:portName: specifyChildren: translate:model:		
displaying	state		
initialize-release	extent:		
	initialize		
, , ,	initPorts		
port creation	,		
printing	printOn:		
	printString		
private	base Visual Component		
	inport:		
	outport:		
private-accessing	name:		
	parent parent:		
	parent. teXName		
private-logging	isLogging		
views	view		
instance creation	new:		
logging access	<i>isLogging</i>		
	logStream:		
	teXFormat:		

Room	anhal	اممما
KAAM	SHOC	1256.

Warehouse

A Warehouse is that portion of a plant that is responsible for receiving materials, maintaining stored items, and delivering materials to organizations both inside and outside the plant.

name
parent
processor
inport
outport
pixmap
receivers
influencees
priorityList
compositionTree
influence Digraph
selectFn

accessing

getChildren getInfluencees: getReceivers: influencees: priorityList: receivers: select: translate **DEVS** addCouple:port:connectedTo:port: buildCompositionTree: composition Tree connect:to: getChildrengetInfluencees: getReceivers:select: selectFn: setExtInpCoup:connect:to: setExtOutCoup:connect:to: setIntCoup:portName:to:portName:specifyChildren: translate:model: state displaying initialize-release extent: initialize initPorts port creation printOn: printing printString base VisualComponent private inport: outport: private-accessing name: parent parent: teXNameprivate-logging isLogging views view instance creation new: logging access isLogging logStream:

teXFormat:

Room subclass:

CuttingRoom

A CuttingRoom is a facility comprising the resources needed to cut fabric: equipment, operators, and materials. An instance is a digraph model that comprises a planner, a dispatcher for operators, a dispatcher for materials, and equipment such as spreaders and cutters.

The relationships between the various pieces of equipment must be specified explicitly. The relationships between the planner and dispatchers are defined automatically at instance crection.

In

nstance Variables:		
oscar	< .nner>	-A planner that oversees execution of a plan. The plan designates how resources are routed to equipmet for various tasks. The planner component is named after Oscar Estes, the cutting room manager at Jantzen in Seneca, SC, who helped us with this project.
breakArea	<dispatcher></dispatcher>	—A dispatcher of the operators in the cutting room. An operator is always routed to the model for the equipment to which he is next assigned. When an operator is off-duty, then he is routed back to the dispatcher.
drop A rea	< Dispatcher>	—A dispatcher of the materials in the cutting room. An material is always routed to the model for the equipment to which it is next used.
equipments	<set></set>	The equipment available for use in the cutting room.

Testing:

"instance creation test.."

cuttingRoom e1 e2 equipment huey dewey louie operators materials

e1 := Equipment makePair: 'E1'.

e2 := Equipment makePair: 'E2'.

equipment := OrderedCollection with: e1 with: e2.

```
huey := Operator new name: 'Huey'.

dewey := Operator new name: 'Dewey'.

louie := Operator new name: 'Louie'.

operators := Set with: huey with: demey with: louie.

materials := Set with: (Material new).

cuttingRoom := CuttingRoom makePair: 'Test CR' containing: equipment operators: operators materials: materials.

cuttingRoom
```

nameparent processor inport outport pixmap receivers influencees priorityList composition Tree influence Digraph selectFn oscar breakArea dropArea equipments plan

accessing breakArea dropArea equipment

oscar plan: restart state

displaying state initialize-release state containing:operators:materials:

port creation ;
printing ;
printOn:
printStrin

DEVS

private printString base Visual Component

inport: outport:

private-accessing

name:
parent
parent:
teXName
isLogging
views

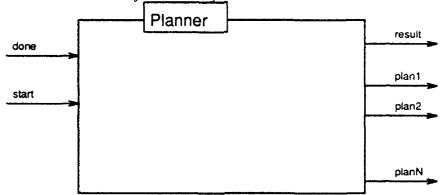
instance creation
logging access

isLogging
logStream:
teXFormat:

AtomicModel subclass:

Planner

A planner is a model that distributes a plan to other models. The plan is specified before simulation begins. A planner has N output ports, labeled #plan1, #plan2, ..., planN that can be used to connect to other models. The value of N is specified on instantiation and may not be changed.



A planner also tracks the completion of work assignments in the plan. A work assignment arriving on the #done port is logged as completed as of the time of its arrival. When all work assignments are completed, then the plan and statistics are emitted on the #result port.

A planner has (N+2) states, numbered 0 through (N+1). State 0 indicates that no plan has yet been received. State I (1 <= I <= N) indicates the plan is to be output on port #planI. State (N+1) is a tracking state in which information about completed tasks arriving on the #done input port is recorded.

The output ports are represented by an array collection so that the names can be matched with states—the first element is #plan1, the second #plan2, and so on.

```
state variables:
    sigma = infinity
                              - nothing happens until a plan arrives (on #start)
    phase = 0
                             - signifies that a plan has not yet arrived
    plan = nil
external transition function:
    case input-port
         start:
                       store plan
                       hold in 1 for 0
                        record task completion
         done:
                       continue
    else
         error
internal transition function:
    case phase
         1:
                         3
         2:
         N:
                         #tracking
output function:
    if (phase
                 #tracking )
         send plan to port #plan(phase)
                                      ----- Instance variables:
    plan
                         < Plan>
                                              -the plan to be dispersed
    n
                         <Integer>
                                              -the number of output ports, ex-
                                                cluding #result
    results
                         <Statistics>
                                              -the statistics associated with
                                                the plan
                         <Symbol>
    port
                                              -the name of the port to which
                                                the plan should be sent, nil if
```

```
Testing:
    Planner makePair: 'Test Planner' outportCount: 3
    "The following is a stand-alone test of this model (see pp. 82ff."
    "Inspect p after each of the statements below to perform the test."
    p plan wa1 wa2 wa3
    p := Planner new: 'Planner'.
    p outportCount: 3.
    plan := Plan new.
    wa1 := WorkAssignment new.
    wa2 := WorkAssignment new.
    wa3 := WorkAssignment new.
    plan add: wa1; add: wa2; add: wa3.
    p plan: plan.
    p restart. self halt.
    p intTransition.
                                  "(#plan1, plan)"
    p outputEh.
    p int Transition.
                                 "state: (sigma = 0, phase = 2, plan = plan
                                    x = (\#start, plan), y = (\#plan1, plan)"
                                  "(#plan2, plan)"
    p outputEh.
    p intTransition.
                                  "(#plan3. plan)"
    p outputEh.
    p int Transition.
    p inject: #done value: wa1 elapsedTime: 1.
    p inject: #done value: wa2 elapsedTime: 2.
    p inject: #done value: wa3 elapsedTime: 3.
name
parent
processor
inport
outport
pizmap
sigma
phase
e
plan
results
```

accessing outportNumber: plan plan: statistics extTransFn:externalInput: **DEVS** int Trans Fn outputFnrestart displaying status initialize-release init Ports outportCount: macros continue holdIn:forTime: inject:value: inject:value:elapsedTime: noOutput passivate passivateIn: send:toPort: port creation printing printOn: printString base VisualComponent private inport: outport: private-accessing name: parent parent: teXName logExtTransFn private-logging logIntTransition: logOutputEh: log Time Advance Eh:views instance creation makePair:outportCount:

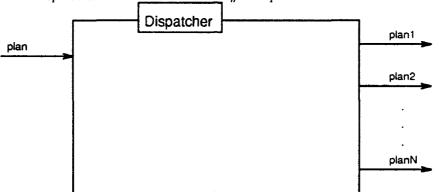
isLogging logStream: teXFormat:

logging access

AtomicModel subclass:

Dispatcher

A Dispatcher is a model component that manages a pool of resources, dispatching a resource to another model in accordance with some plan. A dispatcher has 2 input ports, #plan and #in, and N output ports: #out1, #out2, ..., #outN. Port #plan is an input port on which a plan is to be received that drives the routing of resources to and from the dispatcher. Resources arrive on port #in and are dispatched to other models on an #out* port.



Each output port is assumed to be routed to one model. The association between model and output port is stored in a dictionary (mapping Dictionary) and is established at instance creation using the models provided. For example, if the models are (m1 m2), then an association between #out1 and m1 and between #out2 and m2 is made. When a resource arrives on #in, and the plan reflects that the resource should be routed next to m1, then the resource is output on #out1 based on the dictionary association of m1 and #out1. Care must be taken to preserve correct routing in the model—that is, that connections are correct.

Every resource must be able to answer the message 'whereNext: aPlan' with the next work assignment the resource is called for. An answer of nil designates that the resource has no more uses within the plan. In determining the next model, a resource may safely assume that first work assignment for it in the plan is the next to be performed.

Instance variables:

plan	<plan></plan>	-The plan against which resources are dispatched.
mappingDictionary	< Dictionary>	—A dictionary whose keys are workstations and whose values are output port names. This is used to route resources to a workstation as given in the plan.
resources	<set></set>	—A set of the resources that have not yet been dispatched, either because they have no work des- ignated to be done or because they are not available at the current time.
readyResources	< Routing Table>	-The resources that are ready for dispatching, keyed by the model that is the destination.
doneResources	< Resource Collection	x→Resources not needed any fur- ther in the plan

```
Testing:
    "The following is a stand-alone test of this model (see pp. 82ff)."
    "Inspect dispatcher after each of the statements below to perform the test."
    | models resources plan wal wal wal wal ol ol ol ol el el dispatcher |
    o1 := Operator new name: 'o1'; yourself.
    o2 := Operator new name: 'o2'; yourself.
    o3 := Operator new name: 'o3'; yourself.
    e1 := Equipment new name: 'e1'; yourself.
    e2 := Fquipment new name: 'e2'; yourself.
    plan := Plan new.
    plan startTime: (SimulationTime date: (Date today) time: (Time now)).
    wa1 := WorkAssignment workstation: (Workstation at: e1) operators: (Set
with: o1) task: nil.
    wa2 := WorkAssignment workstation: (Workstation at: e2) operators: (Set
with: o2) task: nil.
    wa3 := WorkAssignment workstation: (Workstation at: e1) operators: (Set
with: o3) task: nil.
    plan add: wa1; add: wa2; add: wa3.
    models := OrderedCollection with: e1 with: e2.
    resources := OrderedCollection with: o1 with: o2 with: o3.
    dispatcher := Dispatcher makePair: 'Big D' forModels: models forRe-
sources: resources.
    dispatcher initialize.
    dispatcher inject: #plan value: plan elapsedTime: 0.
    dispatcher intTransition.
    dispatcher outputEh.
    dispatcher intTransition.
    dispatcher outputEh.
dispatcher
    dispatcher inject: #in value: plan elapsedTime: 0.
```

nameparent processor inport outport pixmap x sigmaphasee plan mappingDictionary resources readyResources doneResources <u>clock</u>

accessing

DEVS

displaying initialize-release

macros

operating

port creation printing private

doneResources

outportNumber: portFor: readyResources

resources extTransFn:externalInput:

intTransFn outputFnrestart status

forModels:forResources:

initPorts continue hold In: for Time:inject:value:

inject:value:elapsedTime:

noOutput passivate passivateIn: send:toPort: checkResources wakeup

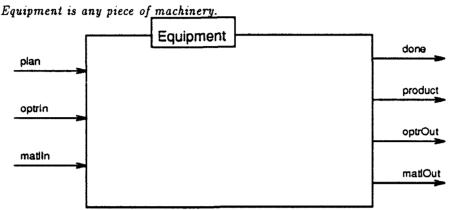
printOn:

base Visual Component

inport: outport: private-accessing name: parent parent: teXName logExtTransFn logIntTransition: private-logging logOutputEh: log Time Advance Eh:views view instance creation forModels:forResources: $\begin{tabular}{ll} make Pair: for Models: for Resources: \\ is Logging \end{tabular}$ logging access logStream: teXFormat:

AtomicModel subclass:

Equipment



Equipment has behavior such that if it has a work assignment in the plan that is still "to do", and sufficient resources and operators are available to perform the work assignment, and the workstation for the assignment is available, then work on the task is begun. Upon completion of a work assignment, statistics are emitted on the #done port, the product is emitted on the #product port, the operator(s) who performed the task are emitted on the #optrOut port, and the collection of materials (what's left of them) is emitted on the #matlOut port.

Every piece of equipment comprises a set of workstations. For this class, only one workstation can be active at a time. (See subclasses for equipment that can support multiple active workstations.)

Each piece of equipment has a wait area at which idle operators and materials wait for the start of a task specified in a work assignment. The wait area is represented by instance variables 'waiting Operators' and 'waiting Materials'.

When a resource arrives at equipment, it is put in the wait area and then a check is made to see if a work assignment can be started based on the presence of all required resources in the wait area and the availability of the workstation specified. The current implementation insists that work assignments be started in their order in the plan. When a work assignment is started, eligible operators not selected for the task are emitted on the #optrOut port. [A work assignment may specify a task to be performed by any one of a set of operators.]

Equipment has the following phases and transitions:

#passive =>

```
#working =>
#done => [emit statistics]
#product => [emit product]
#optrOut => [emit busyOperators]
#matlOut => [emit busyMaterials]
(back to #passive or #working)
```

location

name

number

status

manufacturer serialNumber

(Simulation-related entities:) clock

plan

toDo

startClock

 $current Work Assignment \\busy Work stations$

busy Operators

busyMaterials

waiting Operators

waitingMaterials

product

statistics

- -the location of the equipment on the shop floor.
- -the descriptive name for this equipment.
- -the identification number assigned to this equipment.
- -an indication of whether the equipment is operable or available for work or not.
- -the equipment manufacturer.
- -the serial number for this piece of equipment.

—the (global) simulation time

- -the current plan under simulation (a shallow copy of the original)
- -the portion of the plan for this piece of equipment that is not yet started.
- —the value of clock when work on the current task started.
- -the current work assignment
- —the workstations currently active for this piece of equipment. This is a sorted collection, ordered by increasing time to next work assignment completion. An instance will have at most one busy workstation, but subclasses might have more.
- -a collection of operators busy at this equipment.
- —a collection of materials in use at this equipment.
- -a collection of operators waiting for workstation availability.
- a collection of materials waiting for workstation availability.
- -the product of the most recently completed task.
- -statistics for the most recently completed work assignment

The methods in category DEVS default to model a piece of equipment that takes 5 minutes to do any task. The product is a string of the form 'Product < time>', where < time> designates the simulation time at which the product was completed.

Testing:

```
| plan wa1 wa2 wa3 o1 o2 o3 equipment |
    o1 := Operator new name: 'o1'; yourself.
    o2 := Operator new name: 'o2'; yourself.
    o3 := Operator new name: 'o3'; yourself.
    equipment := Equipment new name: 'E'; yourself.
    plan := Plan new.
    plan startTime: (SimulationTime date: (Date today) time: (Time now)).
    wa1 := WorkAssignment workstation: (Workstation at: equipment) oper-
ators: (Set with: 01) task: nil.
    wa2 := WorkAssignment workstation: (Workstation at: equipment) oper-
ators: (Set with: o2) task: nil.
    wa3 := WorkAssignment workstation: (Workstation at: equipment) oper-
ators: (Set with: o3) task: nil.
    plan add: wa1; add: wa2; add: wa3.
    equipment restart.
    equipment inject: #plan value: plan elapsedTime: 0.
    equipment inject: #optrIn value: o1 elapsedTime: 0.
    equipment intTransition.
    equipment outputEh.
    equipment intTransition.
    equipment outputEh.
equipment
    equipment inject: #in value: plan elapsedTime: 0.
```

name parent processor inport outport pixmap x sigma phase location description number status manufacturer serialNumber clock plan startClock toDo **currentWorkAssignment** busy Workstations waitingOperators waitingMaterials product statistics

accessing

busy Workstations
description
description:
location
manufacturer
move To:
number
serial Number
waiting Materials
waiting Operators
ext Trans Fn: external Input:

DEVS

displaying initialize-release

intTransFn outputFn restart status initPorts

macros	continue holdIn:forTime: inject:value: inject:value:elapsedTime: noOutput passivate passivateIn: send:toPort:
- -	, pmint()n:
printing	printOn: check
private	*****
	plan:
	start:on:by:using:
private-accessing	name:
	parent
private-logging	parent:
	teXName logExtTransFn
	logIntTransition:
	logOutputEh:
	logTimeAdvanceEh:
views	view
instance creation	makePair:
logging access	new: isLogging
	logStream:
	teXFormat:

Equipment subclass:

Cutting Machine

A CuttingMachine is a machine used to cut fabric. Instance Variables: -the fabrics that can be cut by fabrics this machine. maximumCuttingDepth-the maximum cutting depth Class Variables: nameparent processor inport outport pixmap sigma phaselocation description number status manufacturer serial Numberclock plan startClocktoDocurrent Work Assignmentbusy Workstations waiting OperatorswaitingMaterials product statistics fabrics maximumCuttingDepth

fabrics accessing fabrics: maximumCuttingDepthmaximumCuttingDepth: extTransFn:externalInput: **DEVS** intTransFnoutputFnrestart status displaying initPorts initialize-release macros continue holdIn:forTime: inject:value: inject:value:elapsedTime: noOutput passivate passivateln: send:toPort: port creation printing printOn: check private plan: start:on:by:using: private-accessing name: parent parent: teXName logExtTransFn private-logging logIntTransition: logOutputEh: logTimeAdvanceEh:views view makePair: instance creation new: isLogging logging access logStream:

teXFormat:

CuttingMachine subclass:

Automatic Cutter

An AutomaticCutter is a cutter whose blade is under computer control.

nameparent processor inport outport pixmap r y sigma phase location descriptionnumberstatus manufacturer serial Numberclock plan startClocktoDocurrent Work Assignmentbusy Workstations waiting Operatorswaiting Materialsproduct statistics fabrics maximumCuttingDepth

accessing

fabrics fabrics: maximumCuttingDepth maximumCuttingDepth: **DEVS** extTransFn: externalInput:int Trans FnoutputFnrestart status displaying initPorts initialize-release macros continue hold In: for Time:inject:value: inject:value:elapsedTime: noOutput passivate passivateIn: send:toPort: port creation printOn: printing private check plan: start:on:by:using: private-accessing name: parent parent: teXName logExtTransFn private-logging logIntTransition:logOutputEh: log Time Advance Eh:views view makePair: instance creation new: isLogging

logging access

logStream: teXFormat:

AutomaticCutter subclass:

LaserCutter

A LaserCutter is a cutter in which a laser beam is used to cut fabric.

```
name
parent
processor
inport
outport
pixmap
x
sigma
phase
e
location
description
number
status
manufacturer
serial Number
clock
plan
startClock
toDo
current Work Assignment
busy Work stations
waiting Operators
waiting Materials
product
statistics
fabrics
maximumCuttingDepth
```

accessing

fabrics: fabrics: maximumCuttingDepth maximumCuttingDepth: **DEVS** extTransFn: externalInput:intTransFnoutputFnrestart status displaying initPorts initialize-release macros continue holdIn:forTime: inject:value: inject:value:elapsedTime: noOutput passivate passivateIn: send: to Port:port creation printOn: printing private check plan: start:on:by:using: private-accessing name: parent parent: teXName logExtTransFn private-logging logIntTransition:logOutputEh: log Time Advance Eh:views view instance creation makePair:

new: isLogging

logStream: teXFormat:

logging access

AutomaticCutter subclass:

BITECutter

A BITECutter is an automatic cutter that has a cutting blade mounted on a mechanism that allows the blade to be moved to any point in an X-Y coordinate system. The blade is controlled by digital data that represents a marker. The length of a spread to be cut may be longer than the table for the cutter.

nameparent processor inportoutport pixmap sigma phase location description питьет status manufacturerserial Numberclock plan startClocktoDo current Work Assignmentbusy Workstations waiting Operators waitingMaterials product statistics fabrics maximumCuttingDepth

accessing fabrics fabrics: maximumCuttingDepthmaximumCuttingDepth:**DEVS** extTransFn:externalInput: intTransFnoutputFn restart displaying status initPorts initialize-release continue macros hold In: for Time:inject:value: inject:value:elapsedTime: noOutputpassivate passivateIn:send: to Port:port creation printOn: printing private check plan: start:on:by:using: private-accessing name: parent parent: teXName logExtTransFn private-logging logIntTransition: logOutputEh: log Time Advance Eh:view views instance creation makePair:new: isLogging

logStream:teXFormat:

logging access

CuttingMachine subclass:

ManualCutter

A ManualCutter is a cutter whose path is controlled completely by an operator.

```
name
parent
processor
inport
outport
pixmap
x
y
sigma
phase
location
description
number
status
manufacturer
serial Number
clock
plan
startClock
toDo
current Work Assignment
busy Work stations
waitingOperators
waiting Materials
product
statistics
fabrics
maximumCuttingDepth\\
```

accessing

fabrics fabrics: maximumCuttingDepth maximumCuttingDepth: **DEVS** extTransFn: externalInput:intTransFnoutputFnrestart displaying status initialize-release initPorts macros continue holdIn:forTime: inject:value: inject:value:elapsedTime: noOutput passivate passivateIn. send:toPort: port creation printing printOn: private check plan: start:on:by:using: private-accessing name: parent parent: teXName logExtTransFn private-logging logIntTransition: logOutputEh: log Time Advance Eh:views view instance creation makePair: new: isLogging

logging access

logStream: teXFormat: Equipment subclass:

Table

```
A Table is a raised, flat, rectangular surface.
Instance Variables: height
                                               -the height of this table.
     length
                                                -the length of this table.
     width
                                                -the width of this table.
Class Variables:
location
description
number
status
manufacturer
serial Number
clock
plan
startClock
toDo
current Work Assignment
busy Workstations
waiting Operators
waiting Materials
product
statistics
height
length
width
                                         height
accessing
                                        length
                                         width extTransFn:externalInput:
DEVS
                                         int Trans Fn
                                         outputFn
                                         restart initPorts
initialize-release
printing
                                         printOn:
```

views

check
plan:
start:on:by:using:
view

instance creation

height:width:height:

Table subclass:

SpreadingTable

A Spreading Table is a table on which fabric is spread, either manually or by using an automatic spreader.

Instance Variables:

Class Variables:

location description numberstatus manufacturer serial Numberclock plan startClocktoDo current Work Assignment busy Workstations waiting Operators waiting Materialsproduct statistics height length width

accessing

height

length

DEVS

width extTransFn:externalInput:

intTransFn

outputFnrestart initPorts

initialize-release

printing private

printOn: check

plan: start:on:by:using:

views

view

instance creation	height:width:height:

Table subclass:

Cutting Table

A CuttingTable is a table on which fabric is cut, either manually or automatically.

Instance Variables:

cutters

—the collection of cutters that can be used at this table.

Class Variables:

location description number status manufacturer serialNumber clock plan startClock toDo currentWorkA

current Work Assignment busy Workstations

 $waiting Operators \\ waiting Materials$

product statistics height length width cutters

accessing

height length width

DEVS width extTransFn:externalInput:

intTransFn outputFn restart initPorts

initialize-release printing initPorts printOn: private

check

plan:

TBS

start:on:by:using: cutters

views

cutters:

instance creation

height: width: height:

Equipment subclass:

SpreadingMachine

A spreading machine is a piece of equipment used for spreading. The model has two

Instance Variables:

mountedRolls

—a dictionary of the mounted rolls. The key is some designation of a mount.

weightLimits

-the maximum weight that a roll mount can support, in pounds.

sizeLimits

-the maximum roll diameter that a roll mount can hold.

The last two attributes are ignored in this implementation. Class Variables:

location
description
number
status
manufacturer
serialNumber
clock
plan
startClock
toDo
currentWorkAssignment
busyWorkstations
waitingOperators
waitingMaterials
product

statistics

mount Symbols

mountedRolls weightLimits

sizeLimits

JIZCEIIII G

 ${\tt spreadRates}$

return Rate

accessing mountSymbolsreturnRate returnRate: spreadRates: **DEVS** extTransFn:externalInput: intTransFnoutputfn $\begin{tabular}{ll} restart \\ initialize: weight Limits: size Limits: spread Rates: \\ \end{tabular}$ initialization-release initPorts initialize-release operating clearOut mount: mount:on: remove: removeRoll: respondTo: spreadRateFor: printing printOn: private check plan: start:on:by:using: views view instance creation new: new:spreadRates:

new: weight Limits: size Limits: spread Rates:

SpreadingMachine subclass:

AutomaticSpreader

An AutomaticSpreader is a machine that can be attached to a spreading table and used to spread fabric. Fabric (in rolls or other form) are attached to the spreader. The spreader then spreads the fabric in a single ply. Instance Variables:

Class Variables:

location description number status manufacturer serial Numberclock plan startClocktoDo currentWorkAssignmentbusy Workstations waiting Operators waiting Materialsproduct statistics mountSymbols mountedRollsweightLimits sizeLimitsspreadRates return Rate

accessing

DEVS

mountSymbols returnRate returnRate:

spreadRates: extTransFn:externalInput:

intTransFn outputFn restart

initialization-release

initialize: weight Limits: size Limits: spread Rates:

initialize-release operating	initPorts clearOut mount:
	mount:on:
	remove: removeRoll:
printing	respondTo:
	spreadRateFor: printOn:
private	check
-	plan:
	start:on:by:using:
views	view
instance creation	new:
	new:spreadRates:
	new: weight Limits: size Limits: spread Rates:

Appendix C

Test Class Specifications

The classes whose specifications appear in this appendix are used for testing. They correspond to the generator, transducer, and simple processor models described by Zeigler. Not only are these classes useful for testing, they are also useful as a model for writing application classes.

The classes in the testing component of ClIP are subclasses of DEVS classes and are shown in **boldface**:

```
Entities [68]

Models [80]

AtomicModel [88]

GeneratorModels [135]

SimpleProcessorModel [139]

TransducerModels [137]

CoupledModels [82]

DigraphModels [84]

Processors [69]

Coordinator [73]

RootCoordinator [77]

Simulators [71]
```

The format corresponds to that described in Appendix A.

The end of this appendix provides text that can be used to run a simulation (see Section 3.5).

AtomicModel subclass:

GeneratorModels This class implements the model described by Zeigler in section 5.1.1. Instance variables: nextJobNumber interarrival Timenameparent processorinport outport pixmap sigma phasenextJobNumber interarrival Time accessing interarrivalTime interarrivalTime: extTransFn:externalInput: **DEVS** int Trans Fn outputFnrestart displaying status initialize-release initPorts macros continue hold In: for Time:inject:value: inject:value:elapsedTime: noOutput passivate passivateIn: send:toPort: port creation printOn: printing printString

private	base Visual Component inport:
private-accessing	outport: nextJobName nextJobNumber
private-logging	nextJobNumber: logExtTransFn
- 55 5	logIntTransition:
	logOutputEh:
	log Time Advance Eh:
views	view
instance creation	makePair:interarrivalTime:
	new:
logging access	new:interarrivalTime: isLogging
	logStream:
	teXFormat:

AtomicModel subclass:

```
TransducerModels
This class implements the models described by Zeigler in section 5.1.2.
Instance variables:
    observation Interval
    arrivedList
    solvedList
    clock
                         < Duration>
                                             -Total time elapsed in the run
    totalTa
name
parent
processor
inport
outport
pixmap
x
sigma
phase
observationInterval
arrivedList
solvedList
clock
totalTa
accessing
                                       arrivedList
                                       arrivedList:
                                       clock
                                       clock:
                                       observationInterval:
                                       solvedList
                                       solvedList:
                                       totalTa
                                       totalTa:
extTransFn:externalInput:
DEVS
                                       intTransFn
                                       outputFn
                                       restart
```

displaying status initialize-release initPorts macros continue holdIn:forTime: inject.value: inject:value:elapsedTime: noOutput passivate passivateIn: send:toPort: port creation printing printOn: printString private base Visual Component inport: outport: private-accessing name: parent parent: teXName logExtTransFn private-logging logIntTransition:logOutputEh: logTimeAdvanceEh:views view instance creation makePair:observationInterval: new: new:observationInterval: isLogging logging access logStream:

teXFormat:

AtomicModel subclass:

SimpleProcessorModel

```
This class implements the model described by Zeigler in section 4.2.
Instance variables:
    jobID
    processing Time
This test is taken from Zeigler, p. 82ff. State is listed as: (sigma phase job-id
processing-time)
    | p |
    p := SimpleProcessorModel makePair: 'P' processingTime: 5 minutes.
" a"
        p x: (Content port: (p, #in) value: #x1).
" b"
        p e: 0 minutes.
                                          "State: (5 #busy #x1 5)"
" c"
        p extTransition.
" d"
        p outputEh.
                                          "State: (INF #passive #x1 5)"
" e"
        p int Transition.
    p.
" i"
       p inject: (p, #in) value: 2x1 elapsedTime: 0 minutes.
"j"
       p inject: (p, #in) value: #x2 elapsed Time: 3 minutes.
" k"
        p outputEh.
                                          "State: (INF #passive #x1 5)"
" ["
       p int Transition.
name
parent
processor
inport
outport
pixmap
x
sigma
phase
jobID
processingTime
```

accessing jobID jobID: processingTime processing Time: ext Trans Fn: external Input: **DEVS** int Trans Fn outputFnrestart displaying status initialize-release initPorts continue macros holdIn:forTime: inject:value: inject:value:elapsedTime: noOutput passivate passivateIn: send: toPort:port creation printing printOn: printString base VisualComponent private inport: outport: private-accessing name: parent parent: teXName logExtTransFn private-logging logIntTransition:logOutputEh: logTimeAdvanceEh: views view instance creation makePair:processingTime: new: ${\bf new:} {\bf processing Time:}$ logging access isLogging logStream: teXFormat:

```
This is the text of file "simple test."
{\tt "}simple test{\tt "}
| genr transd p ef efp r|
{\tt "}Processors teXFormat: true.{\tt "}
Processors logStream: 'simp.log' asFilename writeStream.
{\tt "}Processors logStream: nil.{\tt "} {\tt "}Close the log stream--later!!{\tt "}
genr := GeneratorModels makePair: 'GENR' interarrivalTime: 10 minutes.
transd := TransducerModels makePair: 'TRANSD' observationInterval: 100 minutes.
p := SimpleProcessorModel makePair: 'P' processingTime: 5 minutes.
ef := (DigraphModels makePair: 'EF').
    ef
        inport: #(in);
        outport: #(result out);
        specifyChildren: ((OrderedCollection new) add: genr; add: transd; yourself);
        {\tt "}External input coupling..{\tt "}
        addCouple: ef port: #in connectedTo: transd port: #solved;
        {\tt "}External output coupling..{\tt "}
        addCouple: genr port: #out connectedTo: ef port: #out;
        addCouple: transd port: #out connectedTo: ef port: #result;
        {\tt "}Internal coupling..{\tt "}
        addCouple: genr port: #out connectedTo: transd port: #ariv;
        addCouple: transd port: #out connectedTo: genr port: #stop.
efp := (DigraphModels makePair: 'EF-P').
    efp
        inport: #();
        outport: #(out);
        specifyChildren: ((OrderedCollection new) add: p; add: ef; yourself);
        priorityList: ( (OrderedCollection new)
                            addFirst: p;
                            addLast: ef; yourself );
        {\tt "}External input coupling..{\tt "}
        {\tt "}External output coupling..{\tt "}
        addCouple: ef port: #result connectedTo: efp port: #out;
        {\tt "}Internal coupling..{\tt "}
        addCouple: p port: #out connectedTo: ef port: #in;
        addCouple: ef port: #out connectedTo: p port: #in.
r := (RootCoordinator new: 'RC').
```

startTime: (SimulationTime date: (Date today) time: (Time fromSeconds: 0));
timeLimit: r startTime + 110 minutes;
linkToParent: (efp processor).
SimulationRunView tryOn: r.

Bibliography

- [RG89] Mary Beth Rosson and Eric Gold. Problem- solution mapping in object-oriented design. In OOPSLA '89 Proceedings, 1989.
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- [Zei90] Bernard P. Zeigler. Object-Oriented Simulation with Hierarchical, Modular Models: Intelligent Agents and Endomorphic Systems. Academic Press, 1990.